**My Thesis:** *Eating disorders are a serious multifactorial problem well suited for investigation utilizing the theory of triadic influence.*

**The following criteria must be met:**

* Explain who developed the theory and when, and the constructs (if applicable) or provide a definition of the theory
* You will need to find a review article addressing the theory or health issue addressed
* You must include a summary of the research paper provided by the instructor
* You need a total of four or more references for the paper including the reference provided (only three additional to the one provided). These must be academic sources--NO .com resources will counted toward the total of four
* Length should be 4 to 8 pages with double spaced with 1" margins on all sides. You should use a clear font that is highly readable. APA recommends using 12 pt. Times New Roman font. The cover page, abstract, and reference section are not included in the total page count

**Follow the rubric below:**

| **Criteria** | **Ratings** |
| --- | --- |
| **Explanation of the research** | 8 ptsAddresses who was studied, the size of the study, what was the intervention or hypothesis, and what the most significant findings.6 ptsMissing one of the required details of the study explanation.4 ptsMissing two of the required details of the study explanation.2 ptsMissing three of the required details of the study explanation.0 ptsDid not address this requirement. |
| **Epidemiological Assessment** | 7 ptsIncludes a recent and researched-based assessment of the problem. Describes the epidemiology clearly and concisely.5 ptsEither the assessment is not recent or researched-based. Describes the epidemiology clearly and concisely.3 ptsassessment is not recent or researched-based. Describes the epidemiology is a vague or rambling manner.1 ptsThe assessment is not recent and researched-based. Describes the epidemiology is a vague or rambling manner.0 ptsDid not address this requirement. |
| **Includes another PRECEDE-PROCEED Assessment** | 7 ptsAddresses the health issue through a researched-based assessment of the problem. Describes the information clearly and concisely.Clear summary directly answering the chosen question. Provides an appropriate heading for the information.5 ptsAddresses the health issue in terms of the chosen assessment. Includes a researched-based assessment of the problem. Lacks a heading for the section addressing this topic.3 ptsAddresses the health issue through a researched-based assessment of the problem. Describes the information is neither clear or concise. Lacks a heading for the section addressing this topic.2 ptsAddresses the health issue in terms of the chosen assessment, but it is not based in literature and is vague.0 ptsDid not address this requirement. |
| **Theory or Clinical Assessment Explanation** | 6 ptsDescribes who created, when it was created, and an explanation of theory/assessment (constructs when applicable), using a primary or secondary source (not a textbook).4 ptsMissing one of the criteria but uses a primary or secondary source.2 ptsMissing one of the criteria and uses a textbook as a source.1 ptsMissing two of the criteria and uses a textbook as a source.0 ptsTheory or assessment not explained in the paper. |
| **Grammar, spelling, and punctuation** | 5 ptsOnly minor grammatical, spelling, or punctuation errors.4 ptsA few grammatical, spelling, or punctuation errors .2 ptsMany grammatical, spelling, or punctuation errors .0 ptsA ridiculous amount of grammar, spelling, or punctuation errors. |
| **Clarity and Quality** | 5 ptsInformation clearly relates to the main topic. It includes several supporting details and/or examples.4 ptsInformation clearly relates to the main topic. It provides 1-2 supporting details and/or examples.2 ptsInformation relates to the main topic. Insufficient details and/or examples are given.0 ptsInformation has little or nothing to do with the main topic. |
| **Organization** | 5 ptsInformation is very organized and well-constructed paragraphs and subheadings.4 ptsInformation is organized with well-constructed paragraphs.2 ptsOrganization of information and construction of paragraphs need improving.0 ptsThe information is disorganized. |
| **Writing Style** | 5 ptsFormal, academic writing used.4 ptsLapses in writing style or word choice.2 ptsSome conversational language included.0 ptsComplete disregard for the nature of the report. |
| **Number and Quality of References** | 4 ptsAt least four peer-reviewed journals or gov/.org sources.3 ptsAt least three peer-reviewed journals or gov/.org source.2 ptsAt least two peer-reviewed journals or.gov/.org sources.0 ptsNo peer-reviewed journals or .gov/.org sources, non-scholarly references only. |
| **Direct Quotes Limited** | 6 ptsNo more than one direct quote in the paper.4 ptsNo more than two direct quote in the paper.2 ptsNo more than three direct quote in the paper.0 ptsFour or more direct quote in the paper. |
| **In-text APA references** | 4 ptsAll sources (Information and graphics are accurately documented in the desired format.3 ptsAll sources (information and graphics) are accurately documented, but there are lapses in APA style and citation.2 ptsAll sources (information and graphics) are accurately documented, but many are not in correct APA style.0 ptsSome sources are not cited, and the format is incorrect. |
| **Length of Summary** | 4 ptsLonger than four double spaced whole pages but less than eight double spaced pages.3 ptsLess than a half page too short.2 ptsOne page two short or too long.0 ptsEither too long or too short by more than a page and a half. |
| **Secondary (review) Literature Requirement** | 4 ptsAt least one secondary source included and cited in the research paper.0 ptsNo review or secondary source included in the paper. |
| **APA format** | 5 ptsThe cover page, abstract, and reference page are correctly formatted in APA style.4 ptsSlight deviations From correct APA format but a cover page, abstract, and reference section are included.3 ptsMajor deviations From correct APA format but a cover page, abstract, and reference section are included.2 ptsOne component is missing but APA style is accurate.1 ptsTwo components are missing but APA style is accurate or one component missing but APA is not accurate.0 ptsTwo components are missing and APA style is inaccurate |

**References to use:**

**Han, J., Kim, S., Kim, S., & Park, J. (2018). Factors influencing disordered
eating behavior based on the theory of triadic influence*. Perspectives In
Psychiatric Care*, *55*(3), 366-371. doi: 10.1111/ppc.12308**

**In text citation:** (Han, Kim, Kim & Park, 2018)

**Smink, F. R., Van Hoeken, D., & Hoek, H. W. (2012). Epidemiology of
eating disorders: Incidence, prevalence, and mortality rates. *Current
psychiatry reports, 14(*4), 406–414. https://doi.org/10.1007/s11920-012-
0282-y**

**In text citation: (Smink, F.R., Van Hoeken, D., & Hoek, H. W., 2012)**

Nyambe, A., Van Hal, G. & Kampen, J.K. Screening and vaccination as determined by the Social Ecological Model and the Theory of Triadic Influence: a systematic review. *BMC Public Health* 16,1166 (2016). https://doi.org/10.1186/s12889-016-3802-6

In text citation: (Nyambe, A., Van Hal, G. & Kampen, J.K., 2016)

**This is the secondary article below**

Krizbai, T., Csenki, L., Paszthy, B., & Szabo, P. (2016).
Emotional and Autobiographical Memory Deficits in Anorexia
Nervosa. Journal of Evidence-Based Psychotherapies, 16(2), 191–204

 In text citation: (Krizbai, T., Csenki, L., Paszthy, B., & Szabo, P., 2016)