**My Thesis:** *Eating disorders are a serious multifactorial problem well suited for investigation utilizing the theory of triadic influence.*

**The following criteria must be met:**

* Explain who developed the theory and when, and the constructs (if applicable) or provide a definition of the theory
* You will need to find a review article addressing the theory or health issue addressed
* You must include a summary of the research paper provided by the instructor
* You need a total of four or more references for the paper including the reference provided (only three additional to the one provided). These must be academic sources--NO .com resources will counted toward the total of four
* Length should be 4 to 8 pages with double spaced with 1" margins on all sides. You should use a clear font that is highly readable. APA recommends using 12 pt. Times New Roman font. The cover page, abstract, and reference section are not included in the total page count

**Follow the rubric below:**

| **Criteria** | **Ratings** |
| --- | --- |
| **Explanation of the research** | 8 pts  Addresses who was studied, the size of the study, what was the intervention or hypothesis, and what the most significant findings.  6 pts  Missing one of the required details of the study explanation.  4 pts  Missing two of the required details of the study explanation.  2 pts  Missing three of the required details of the study explanation.  0 pts  Did not address this requirement. |
| **Epidemiological Assessment** | 7 pts  Includes a recent and researched-based assessment of the problem. Describes the epidemiology clearly and concisely.  5 pts  Either the assessment is not recent or researched-based. Describes the epidemiology clearly and concisely.  3 pts  assessment is not recent or researched-based. Describes the epidemiology is a vague or rambling manner.  1 pts  The assessment is not recent and researched-based. Describes the epidemiology is a vague or rambling manner.  0 pts  Did not address this requirement. |
| **Includes another PRECEDE-PROCEED Assessment** | 7 pts  Addresses the health issue through a researched-based assessment of the problem. Describes the information clearly and concisely.  Clear summary directly answering the chosen question. Provides an appropriate heading for the information.  5 pts  Addresses the health issue in terms of the chosen assessment. Includes a researched-based assessment of the problem. Lacks a heading for the section addressing this topic.  3 pts  Addresses the health issue through a researched-based assessment of the problem. Describes the information is neither clear or concise. Lacks a heading for the section addressing this topic.  2 pts  Addresses the health issue in terms of the chosen assessment, but it is not based in literature and is vague.  0 pts  Did not address this requirement. |
| **Theory or Clinical Assessment Explanation** | 6 pts  Describes who created, when it was created, and an explanation of theory/assessment (constructs when applicable), using a primary or secondary source (not a textbook).  4 pts  Missing one of the criteria but uses a primary or secondary source.  2 pts  Missing one of the criteria and uses a textbook as a source.  1 pts  Missing two of the criteria and uses a textbook as a source.  0 pts  Theory or assessment not explained in the paper. |
| **Grammar, spelling, and punctuation** | 5 pts  Only minor grammatical, spelling, or punctuation errors.  4 pts  A few grammatical, spelling, or punctuation errors .  2 pts  Many grammatical, spelling, or punctuation errors .  0 pts  A ridiculous amount of grammar, spelling, or punctuation errors. |
| **Clarity and Quality** | 5 pts  Information clearly relates to the main topic. It includes several supporting details and/or examples.  4 pts  Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.  2 pts  Information relates to the main topic. Insufficient details and/or examples are given.  0 pts  Information has little or nothing to do with the main topic. |
| **Organization** | 5 pts  Information is very organized and well-constructed paragraphs and subheadings.  4 pts  Information is organized with well-constructed paragraphs.  2 pts  Organization of information and construction of paragraphs need improving.  0 pts  The information is disorganized. |
| **Writing Style** | 5 pts  Formal, academic writing used.  4 pts  Lapses in writing style or word choice.  2 pts  Some conversational language included.  0 pts  Complete disregard for the nature of the report. |
| **Number and Quality of References** | 4 pts  At least four peer-reviewed journals or gov/.org sources.  3 pts  At least three peer-reviewed journals or gov/.org source.  2 pts  At least two peer-reviewed journals or.gov/.org sources.  0 pts  No peer-reviewed journals or .gov/.org sources, non-scholarly references only. |
| **Direct Quotes Limited** | 6 pts  No more than one direct quote in the paper.  4 pts  No more than two direct quote in the paper.  2 pts  No more than three direct quote in the paper.  0 pts  Four or more direct quote in the paper. |
| **In-text APA references** | 4 pts  All sources (Information and graphics are accurately documented in the desired format.  3 pts  All sources (information and graphics) are accurately documented, but there are lapses in APA style and citation.  2 pts  All sources (information and graphics) are accurately documented, but many are not in correct APA style.  0 pts  Some sources are not cited, and the format is incorrect. |
| **Length of Summary** | 4 pts  Longer than four double spaced whole pages but less than eight double spaced pages.  3 pts  Less than a half page too short.  2 pts  One page two short or too long.  0 pts  Either too long or too short by more than a page and a half. |
| **Secondary (review) Literature Requirement** | 4 pts  At least one secondary source included and cited in the research paper.  0 pts  No review or secondary source included in the paper. |
| **APA format** | 5 pts  The cover page, abstract, and reference page are correctly formatted in APA style.  4 pts  Slight deviations From correct APA format but a cover page, abstract, and reference section are included.  3 pts  Major deviations From correct APA format but a cover page, abstract, and reference section are included.  2 pts  One component is missing but APA style is accurate.  1 pts  Two components are missing but APA style is accurate or one component missing but APA is not accurate.  0 pts  Two components are missing and APA style is inaccurate |

**References to use:**

**Han, J., Kim, S., Kim, S., & Park, J. (2018). Factors influencing disordered   
eating behavior based on the theory of triadic influence*. Perspectives In   
Psychiatric Care*, *55*(3), 366-371. doi: 10.1111/ppc.12308**

**In text citation:** (Han, Kim, Kim & Park, 2018)

**Smink, F. R., Van Hoeken, D., & Hoek, H. W. (2012). Epidemiology of   
eating disorders: Incidence, prevalence, and mortality rates. *Current   
psychiatry reports, 14(*4), 406–414. https://doi.org/10.1007/s11920-012-  
0282-y**

**In text citation: (Smink, F.R., Van Hoeken, D., & Hoek, H. W., 2012)**

Nyambe, A., Van Hal, G. & Kampen, J.K. Screening and vaccination as determined by the Social Ecological Model and the Theory of Triadic Influence: a systematic review. *BMC Public Health* 16,1166 (2016). https://doi.org/10.1186/s12889-016-3802-6

In text citation: (Nyambe, A., Van Hal, G. & Kampen, J.K., 2016)

**This is the secondary article below**

Krizbai, T., Csenki, L., Paszthy, B., & Szabo, P. (2016).   
Emotional and Autobiographical Memory Deficits in Anorexia   
Nervosa. Journal of Evidence-Based Psychotherapies, 16(2), 191–204

In text citation: (Krizbai, T., Csenki, L., Paszthy, B., & Szabo, P., 2016)