The aim of the assignment is for you to:

• Identify and formulate an inquiry question that defines you would like to learn more on

• Deepen the knowledge of an area of your choice from the module content. This may or may not be an area related to your dissertation.

(CHOSEN CONTENT IS ***Leadership and Diversity in Education)***

 • Apply your knowledge on reading material that you have learnt in class

Articles that you must use in this Lit review

ARTICLE

Leadership development in Higher Education: A

literature review and implications for programme

redesign

ARTICLE

Leadership development in Higher Education: A

literature review and implications for programme

redesign

***Conceptualizing Diversity and Leadership Evidence from 10 Cases Jacky Lumby***

***Gender in Academic Networking: The Role of Gatekeepers in Professorial Recruitment Marieke van den Brink and Yvonne Benschop***

***Hyers, L. L., Syphan, J., Cochran, K., & Brown, T. (2012). Disparities in the Professional Development Interactions of University Faculty as a Function of Gender and Ethnic Underrepresentation. The Journal of Faculty Development, 26(1), 18-28.***

**The rules of the game: women and the leaderist turn in higher education**

• Analyse material that you source from academic sources

• Synthesise this new knowledge into a coherently written review of the literature

Assignment structure:

Title Provide a descriptive title for your assignment.

***Introduction*** **(about 500 words c.10%)**

 • State the purpose of the assignment

• State the rationale of the review (why you are doing it; why it is important and why now).

 • Set out your objectives or research questions clearly and in full sentences / statements. (you can use these RQs as themes to structure your assignment.

***Methodology*** ***(500 words c.10%)***

• Include a paragraph on methodology (i.e., how you sourced the literature)

• Explain systematically how you searched and sourced your material for the review and how you made decisions on what to literature to include in the review.

***Main body*** (**3500 words c.70%)**

• Provide a critical review of relevant literature (critique, compare and contrast writings/views).

• Write thematically, not author-by-author, and present a range of alternative perspectives. Indicate where authors disagree and explain why this might be so.

• You synthesise by integrating the findings of several papers. Do not simply summarize one paper at a time, but synthesize the findings by determining where there is agreement among papers versus where there are contrasting findings, etc.

• This section can be divided into several sub-headings

***Conclusion (500 words c.10%)***

 • Provide a brief conclusion by summarising the key issues in your own words, linking to the purpose of your review.

• Summarise the main gaps and what needs to be done in future research to understand the topic.

• **Do not continue the discussion here**

• **Do not introduce new literature here • Reflect on the achievement of aims of the review (your assignment)**

**References (not included in word count)**

• You need to include a full list of the references cited in the assignment, in alphabetical order by surname, and including full details as per referencing convention ***(eg. Harvard style).***

• Where you refer to texts within your assignment, paraphrase and use the author-date system, e.g. (Bush, 2016). Where direct quotations are used, they must be indicated with inverted commas and accompanied by a page number, e.g. “School principals can only influence student outcomes indirectly” (Leithwood, 2008, p. 123). Quotations that are longer than three lines must be indented in their own paragraphs with full reference as above. Although quotations are good to use, paraphrasing more demonstrates better understanding and facilitates better knowledge internalisation.

• Use of newspaper articles/websites is permitted if used to show context or viewpoints, but not to substantiate scholarly arguments.

• You can also cite grey material (government reports and policies) with proper referencing.