**HOLMES INSTITUTE** 

FACULTY OF HIGHER EDUCATION



	Assessment Details and Submission Guidelines
Trimester	T3 2020
Unit Code	HI5020
Unit Title	Corporate Accounting
Assessment Type	Individual Assignment
Assessment Title	Linking skills, knowledge and experiences that employers seek from Corporate Accountants with the learnings objectives, outcomes and contents of the subject and demonstrating understanding of equity, liability, and comprehensive income items reported by companies/corporate groups.
Purpose of the assessment (with ULO Mapping)	The first part of this assignment aims at developing a clear understanding of students on what skills, knowledge and experiences employers seek from Corporate Accountants and link the learnings objectives, outcomes and contents of the subject with the skills, knowledge and experiences sought by employers.
	The second part of the assignment aims at developing a clear understanding of students on different equity, liability, and comprehensive income items reported by companies/ corporate groups.  (ULO 1, 2, 3, 4, 5).
Weight	35 % of the total assessments (35 marks)
Total Marks	25 % in written report + 10 % in video presentations
Word limit	3000 words ±500 words
Due Date	Assignment submission: Final Submission of individual Assignment: February 3, 2021, Wednesday, Week 10, 11:59 pm  Late submission incurs penalties of five (5) % of the assessment value per calendar day unless an extension and/or special consideration has been granted by the lecturer prior to the assessment deadline.
Submission Guidelines	<ul> <li>All work must be submitted on Blackboard by the due date along with a completed Assignment Cover Page.</li> <li>The assignment must be in MS Word format, no spacing, 12-pt Arial font and 2 cm margins on all four sides of your page with appropriate section headings and page numbers.</li> <li>Reference sources must be cited in the text of the report, and listed appropriately</li> </ul>

# Assignment Specifications Purpose:

The first part of this assignment aims at developing a clear understanding of students on what skills, knowledge and experiences employers seek from Corporate Accountants and link the learnings objectives, outcomes and contents of the subject with the skills, knowledge and experiences sought by employers.

The second part of the assignment aims at developing a clear understanding of students on different equity, liability, and comprehensive income items reported by companies/ corporate groups.

#### Assessment task:

#### Part A

Collect **AT LEAST 20** job advertisements on the position of 'corporate accountant', 'corporate and management accountant' 'senior accountant', 'tax accountant', 'corporate financial accountant' 'corporate financial and management accountant', 'accountant corporate finance', 'senior financial accountant' 'senior accountant: tax and corporate reporting' or any other similar positions published by Australian employers in electronic or print media or in job search portals (such as seek, Jora, Indeed etc.) from the first week of the Trimester to the week 8 of the Trimester.

Based on your collected advertisements, do the following tasks:

- 1. List all the personal attributes required from a corporate accountant that have been mentioned in the job advertisements that you have collected with your detailed understanding of each of the attributes.
- 2. List all the key roles, tasks, responsibilities of a corporate accountant that have been listed in the advertisements that you have collected and analysed.
- 3. Based on the key roles, tasks, responsibilities identified from your collected job advertisements, how those key roles, tasks or responsibilities are related to the topics that you have learned in your MPA unit HI5020 Corporate Accounting.
- 4. What additional topics, attributes or learnings outcomes are missing from your MPA unit HI5020 Corporate Accounting that are listed on the job advertisement.
- 5. Critically examine the skills, experience and attributes needed to become a corporate accountant. Also, critically evaluate how the topics that you have learned in your MPA unit HI5020 Corporate Accounting have helped you in gaining the skills, knowledge, experience and attributes needed to become a corporate accountant.

#### Part B

Select 1 (One) public limited company listed on the Australian Securities Exchange (ASX) that are in the same industry. The company must have subsidiary companies and must have prepared consolidated financial statements. Download the latest annual reports consecutively for last two years of the company that you have selected. Do not use your company's interim financial statements or their concise financial statements. Please read the financial statements (balance sheet, income statement, statement of changes in owner's equity) very carefully. Also, please read the relevant footnotes of your company's financial statements carefully and include information from these footnotes in your answer.

You need to do the following tasks:

#### **EQUITY & LIABILITY**

6. From your company's financial statements, list each item of equity reported and write your understanding of each item. Discuss any changes in each item of equity for your company over last two years articulating the reasons for the change.

7. From your company's financial statements, list each item of liability reported and write your understanding of each item. Discuss any changes in each item of liability for your company over last two years articulating the reasons for the change.

#### OTHER COMPREHENSIVE INCOME STATEMENT

- 8. What items have been reported in the other comprehensive income statement for each year?
- 9. Why have these items not been reported in Income Statement/Profit and Loss Statements?
- 10. Provide a comparative analysis of the items shown in the other comprehensive income statement section for the two years. If these items were included in the income statement / profit and loss statements of each year, how would the profit attributable to shareholders of the company be affected?
- 11. Should other comprehensive income be included in evaluating the performance of managers of the company?

## Assignment Structure should be as the following:

**Abstract** - One paragraph

**List of Content** 

Introduction

Body of the assignment with detailed answer on each of the required tasks

**Summary/Conclusion** 

List of references

....

## Marking criteria

Marking Criteria	144.1.1.11
Marking criteria	Weighting
Abstract	1%
List of content & overall presentation of the assignment	1%
Introduction	1%
Part A	
List all the personal attributes required from a corporate accountant that have been	1%
mentioned in the job advertisements that you have collected with your detailed	
understanding of each of the attributes.	
List all the key roles, tasks, responsibilities of a corporate accountant that have been	2%
listed in the advertisements that you have collected and analysed.	
Based on the key roles, tasks, responsibilities identified from your collected job	2%
advertisements, how those key roles, tasks or responsibilities are related to the topics	
that you have learned in your MPA unit HI5020 Corporate Accounting.	
What additional topics, attributes or learnings outcomes are missing from your MPA unit	2%
HI5020 Corporate Accounting that are listed on the job advertisement.	
Critically examine the skills, experience and attributes needed to become a corporate	2%
accountant. Also, critically evaluate how the topics that you have learned in your MPA	
unit HI5020 Corporate Accounting have helped you in gaining the skills, experience and	
attributes needed to become a corporate accountant.	
Part B	
From your company's financial statements, list each item of equity reported and write	2%
your understanding of each item. Discuss any changes in each item of equity for your	
company over last two years articulating the reasons for the change.	

	1 460 101 11
From your company's financial statements, list each item of liability reported and write your understanding of each item. Discuss any changes in each item of liability for your company over last two years articulating the reasons for the change.	2%
What items have been reported in the other comprehensive income statement for each year?	2%
Why have these items not been reported in Income Statement/Profit and Loss Statements?	2%
Provide a comparative analysis of the items shown in the other comprehensive income statement section for the two years. If these items were included in the income statement / profit and loss statements of each year, how would the profit attributable to shareholders of the company be affected?	2%
Should other comprehensive income be included in evaluating the performance of managers of the company?	2%
Conclusion	1%
TOTAL Weight in Written Assignment	25%
Video Presentation	10%
Total	35%

#### Instruction for video presentation:

Based on your written assignment you will have to make a summary video presentation ranging for 10 minutes. Your presentation should explain the assignment tasks and your key findings. You will have to upload the presentation in You Tube and submit the You Tube link in the black board so that the marker can watch and mark your presentation. Your assignment will be marked based on the following criteria:

	Presentation Style (3	Content (4 marks)	Clarity of the presentation
	marks)		(3 marks)
Excellent	3-2.5	4-3	3-2.5
Very good	2.5-1.75	3-2.5	2.5-1.75
Good	1.75-1.5	2.5-2.00	1.75-1.5
Satisfactory	1.5-1.00	2.00-1.00	1.5-1.00
Unsatisfactory	1.00-0	1.00-0	1.00-0

## **Academic Integrity**

Holmes Institute is committed to ensuring and upholding Academic Integrity, as Academic Integrity is integral to maintaining academic quality and the reputation of Holmes' graduates. Accordingly, all assessment tasks need to comply with academic integrity guidelines. Table 1 identifies the six categories of Academic Integrity breaches. If you have any questions about Academic Integrity issues related to your assessment tasks, please consult your lecturer or tutor for relevant referencing guidelines and support resources. Many of these resources can also be found through the Study Sills link on Blackboard.

Academic Integrity breaches are a serious offence punishable by penalties that may range from deduction of marks, failure of the assessment task or unit involved, suspension of course enrolment, or cancellation of course enrolment.

Table 1: Six categories of Academic Integrity breaches

Plagiarism	Reproducing the work of someone else without attribution. When a student submits their own work on multiple occasions this is known as <b>self-plagiarism</b> .
Collusion	Working with one or more other individuals to complete an assignment, in a way that is not authorised.
Copying	Reproducing and submitting the work of another student, with or without their knowledge. If a student fails to take reasonable precautions to prevent their own original work from being copied, this may also be considered an offence.
Impersonation	Falsely presenting oneself, or engaging someone else to present as oneself, in an in-person examination.
Contract cheating	Contracting a third party to complete an assessment task, generally in exchange for money or other manner of payment.
Data fabrication and falsification	Manipulating or inventing data with the intent of supporting false conclusions, including manipulating images.

Source: INQAAHE, 2020

**HOLMES INSTITUTE** 

FACULTY OF HIGHER EDUCATION



INSPIRE ACHIEVE

ENGAGE



## **Marking Rubric**

			IVIGIRIIS			
		Excellent	Very Good	Good	Satisfactory	Unsatisfactory
		80-100%	70-79%	60-69%	50-59%	0-49%
Abstract	/1	Apply our judgement				
List of content &	/1	Apply our judgement				
overall presentation						
of the assignment						
Introduction	/1	Apply our judgement				
PART A QUESTIONS		PART A QUESTIONS				
List all the personal	/1	A good number of	A good number of	A good number of	A small number of	Only few/no personal
attributes required		personal attributes	personal attributes	personal attributes	personal attributes	attributes have been
from a corporate		required to be a	required to be a	required to be a	required to be a	identified. No
accountant that		corporate accountant	corporate accountant	corporate accountant	corporate accountant	explanation has been
have been		have been identified	have been identified	have been identified	have been identified	provided.
mentioned in the		from the job	from the job	from the job	from the job	
job advertisements		advertisements with	advertisements.	advertisements. No	advertisements. No	
that you have		detail explanation of	Explanation of a few	explanation has been	explanation has been	
collected with your		each attribute.	attributes have been	provided for any of the	provided for any of the	
detailed			provided.	attributes	attributes	
understanding of						
each of the						
attributes.						
List all the key roles,	/2	A good number of key	A good number of key	A good number of key	A small number of key	Only few/no key roles,
tasks,		roles, tasks or	roles, tasks or	roles, tasks or	roles, tasks or	tasks or responsibilities
responsibilities of a		responsibilities of a	responsibilities of a	responsibilities of a	responsibilities of a	of a corporate
corporate		corporate accountant	corporate accountant	corporate accountant	corporate accountant	accountant that have
accountant that		that have been	that have been	that have been	that have been	been mentioned in the

have been listed in		mentioned in the job	mentioned in the job	mentioned in the job	mentioned in the job	job advertisements
the advertisements		advertisements have	advertisements have	advertisements have	advertisements have	have been identified.
that you have		been identified.	been identified.	been identified. No	been identified. No	No explanation has
collected and		Detailed explanations	Explanation has been	explanation has been	explanation has been	been provided.
analysed.		have been provided for	provided for a few of	provided for the	provided for the	
		each of the identified	the identified roles,	identified roles, tasks	identified roles, tasks	
		roles, tasks or	tasks or	or responsibilities.	or responsibilities.	
		responsibilities.	responsibilities.			
Based on the key	/2	Have demonstrated an	Have demonstrated a	Have demonstrated a	Have demonstrated a	Have demonstrated a
roles, tasks,		excellent	very good	good level of	very basic or just	poor or no level of
responsibilities		understanding of the	understanding of the	understanding of the	acceptable level of	understanding of the
identified from your		relation of the topics	relation of the topics	relation of the topics	understanding of the	relation of the topics
collected job		included in the MPA	included in the MPA	included in the MPA	relation of the topics	included in the MPA
advertisements,		unit HI5020 Corporate	unit HI5020 Corporate	unit HI5020 Corporate	included in the MPA	unit HI5020 Corporate
how those key		Accounting with the	Accounting with the	Accounting with the	unit HI5020 Corporate	Accounting with the
roles, tasks or		key roles, tasks or	key roles, tasks or	key roles, tasks or	Accounting with the	key roles, tasks or
responsibilities are		responsibilities of a	responsibilities of a	responsibilities of a	key roles, tasks or	responsibilities of a
related to the topics		corporate Accountant	corporate Accountant	corporate Accountant	responsibilities of a	corporate Accountant
that you have		identified from the job	identified from the job	identified from the job	corporate Accountant	identified from the job
learned in your		advertisements.	advertisements.	advertisements.	identified from the job	advertisements.
MPA unit HI5020					advertisements.	
Corporate						
Accounting.						
What additional	/2	Excellent discussions on	Very good discussions	A good discussion on	A very basic or just	Very poor or no
topics, attributes or		the limitations of MPA	on the limitations of	the limitations of MPA	acceptable discussions	discussion on the
learnings outcomes		Unit HI5020 Corporate	MPA Unit HI5020	Unit HI5020 Corporate	on the limitations of	limitations of MPA Unit
are missing from		Accounting. Have	Corporate Accounting	Accounting has been	MPA Unit HI5020	HI5020 Corporate
your MPA unit		identified the topics	has been provided.	provided. Have clearly	Corporate Accounting	Accounting has been
HI5020 Corporate		that need to be added	Have clearly identified	identified the topics	has been provided.	provided. Have not
Accounting that are		or omitted with	the topics that need to	that need to be added	Have mentioned a few	identified any topic
listed on the job		excellent informed	be added or omitted.	or omitted without	topics that need to be	that need to be added
advertisement.		reasoning provided in	Have shown a good	providing any	added or omitted	or omitted from the
What needs to be		line with the job	reasoning.	reasoning. Or the	without providing any	MPA unit HI5020
added or what		advertisements.		reasoning is not	reasoning.	Corporate Accounting.

	f	1		1		
needs to be				informed by the job		
omitted?				advertisement.		
Critically examine the skills, experience and attributes needed to become a corporate accountant. Also, critically evaluate how the topics that you have learned in your MPA unit HI5020 Corporate Accounting have helped you in gaining the skills, experience and attributes needed to become a corporate	/2	An excellent discussion on the skills, experience and attributes needed to become a corporate accountant. The discussion is informed by the job advertisements analysed. Have provided excellent discussion linking the skills, experience and attributes learned in HI5020 Corporate Accounting	A very good discussion on the skills, experience and attributes needed to become a corporate accountant. The discussion is informed by the job advertisements analysed. Have provided good discussion linking the skills, experience and attributes learned in HI5020 Corporate Accounting.	A good discussion on the skills, experience and attributes needed to become a corporate accountant. The discussion is informed by the job advertisements analysed. Have attempted to link the skills, experience and attributes learned in HI5020 Corporate Accounting.	A very basic or just acceptable discussion on the skills, experience and attributes needed to become a corporate accountant. The discussion is not informed by the job advertisements analysed. A very basic attempt to link the skills, experience and attributes learned in HI5020 Corporate Accounting.	Very poor or no discussion has been provided on the skills, experience and attributes needed to become a corporate accountant. The discussion is not informed by the job advertisements analysed. No attempt to link the skills, experience and attributes learned in HI5020 Corporate Accounting.
accountant.						
PART B QUESTIONS						
From your company's financial statements, list each item of equity reported and write your understanding of each item. Discuss any changes in each item of equity for your company over last two years	/2	Each items of equities have been clearly identified. Demonstrate a clear understanding of each item of equity and the reason for the change	Each items of equities have been clearly identified. Demonstrate a good understanding of each item of equity and the reason for the change	Each items of equities have been clearly identified. Demonstrate a good understanding of each item of equity. Does not demonstrate an understanding for the reason for the change	Each items of equities have been clearly identified. Demonstrate a poor understanding of each item of equity. Does not demonstrate an understanding for the reason for the change	Each items of equities have not been clearly identified.  Demonstrate a very poor understanding of each item of. Des not demonstrate an understanding for the reason for the change

HI5020 Corporate Accounting Individual Assignment T3 2020

	16	16.				
articulating the reasons for the						
reasons for the change.						
From your company's financial statements, list each item of liability reported and write your understanding of each item. Discuss any changes in each item of liability for your company over last two years articulating the	/2	Each item of liability has been clearly identified. Demonstrate a clear understanding of each item of liability and the reason for the change	Each item of liability has been clearly identified. Demonstrate a good understanding of each item of liability and the reason for the change	Each item of liability has been clearly identified. Demonstrate a good understanding of each item of liability. Does not demonstrate an understanding for the reason for the change	Each item of liability has been clearly identified. Demonstrate a poor understanding of each item of liability. Does not demonstrate an understanding for the reason for the change	Each item of liability has not been clearly identified. Demonstrate a very poor understanding of each item of. Des not demonstrate an understanding for the reason for the change
reasons for the change.						
What items have been reported in the other comprehensive income statement for each year?	/2	All items of the other comprehensive income statement have been clearly identified	All items of the other comprehensive income statement have been identified with minor errors	Items of the other comprehensive income statement have been identified with major errors	An attempt was made to identify Items of the other comprehensive income statement	Items of comprehensive income statement have not been identified
Why have these items not been reported in Income Statement/Profit and Loss Statements?	/2	An excellent reasoning has been provided as to why other comprehensive income items are not shown in the income statement with reference to the requirement of the specific Accounting standards.	An excellent reasoning has been provided as to why other comprehensive income items are not shown in the income statement.  Reference to the requirement of the specific Accounting standards has been made with some errors.	An excellent reasoning has been provided as to why other comprehensive income items are not shown in the income statement.  No reference to the requirement of the specific Accounting standards has been made.	A good reasoning has been provided as to why other comprehensive income items are not shown in the income statement.  No reference to the requirement of the specific Accounting standards has been made.	A poor/incorrect reasoning has been provided as to why other comprehensive income items are not shown in the income statement. Or has mentioned that the other comprehensive income items can be shown in the income

						statement. No reference to the requirement of the specific Accounting standards has been made.
Provide a comparative analysis of the items shown in the other comprehensive income statement section for the two years. If these items were included in the income statement / profit and loss statements of each year, how would the profit attributable to shareholders of the company be affected?	/2	An excellent comparative discussion has been provided on the two years.	A very good comparative discussion has been provided on the two years.	An attempt has been made to provide comparative discussions but could not do it quite well	Comparative discussions have not been provided, only a general discussion has been provided	No acceptable discussion has been provided.
Should other comprehensive income be included in evaluating the performance of managers of the company?	/2	An excellent argument has been provided on why the other comprehensive income should not be included in evaluating the managers' performance.	A very good argument has been provided on why the other comprehensive income should not be included in evaluating the managers' performance.	A good attempt has been made to provide an argument on why the other comprehensive income should not be included in evaluating the managers' performance.	An attempt has been made to provide an argument on why the other comprehensive income should not be included in evaluating the managers' performance but could not clearly make the point	No acceptable discussion has been provided.
Conclusions	/1	Apply our judgement				

Total in Written	/25	
Assignment		
Video presentation	/10	
Total	/35	