CASE STUDY RUBRIC (ASSESSMENT TASK 2.)

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| **Criterion** | **High Distinction (HD)** | **Distinction (DN)** | **Credit (CR)** | **Pass (PP)** | **Fail (NN)** |
| **Establishes goals and selects a course of action for discharge using the principles of strengths-based nursing (40%)** | Provides a very specific and comprehensive plan of care, which considers Lars and his families care requirements.  Lars’s values and beliefs have been respected and the plan is responsive to his and his family’s needs.  Plan supports health, recovery and healing. | Provides a comprehensive plan of care, which considers Lars and his families care requirements.  Lars’s values and beliefs have been respected and the plan is responsive to his and his family’s needs.  Plan supports health, recovery and healing. | Provides a comprehensive plan of care, which considers Lars and his  families care requirements.  Lars’s values and beliefs have been respected. | Provides a plan of care, which considers Lars and  his families care requirements.  Lars’s values and beliefs have been respected. | Provides a basic plan, which does not take into account the needs of Lars and/or his family.  Plan is not holistic and seeks to simply ‘fix problems’ and focusses on deficits. |
| **Demonstrates and applies legal & ethical principles to decision making, communication (including documentation and the transfer of information) and discusses the importance of shared decisionmaking (30%)** | Demonstrates  exceptional critical analysis and exploration of the key principles with seamless integration of literature to support the discussion. | Demonstrates comprehensive critical analysis and exploration of the principles with integration of literature to support the discussion. | Demonstrates sound critical analysis and exploration of the principles with integration of literature to support the discussion. | Demonstrates some evidence of insight and analysis of the applicable principles with some integration of the literature to support the discussion. | Demonstrates little or no insight into the applicable principles  Little or no attempt made to correlate literature. |
| **Considers culturally safe care in the development of a plan of action (15%)** | Demonstrates a sophisticated  & comprehensive  understanding of the cultural factors which may impact on the provision of care for Lars and his family | Demonstrates a sophisticated understanding of cultural factors which may impact on the provision of care for Lars and his family | Demonstrates a sound understanding of the cultural factors which may impact on the provision of care for Lars and his family | Demonstrates a partial understanding of the cultural factors which may impact on the provision of care for Lars and his family. | Demonstrate a limited/basic understanding of the cultural factors which may impact on the provision of care for Lars and his family. |
| **Writes in an appropriate academic style, substantiating work with literature and Harvard referencing (15%)** | High level of academic writing with strong evidence of planning.  Discussion is consistently expressed in a clear and fluent manner. Draws on a judicious selection of literature to inform and justify writing. Accurately referenced all sources using the Harvard style, without error. | High level of academic writing with evidence of planning.  Discussion is consistently expressed in a clear and fluent manner. Draws on a judicious selection of literature to inform and justify writing. Accurately referenced all sources using the Harvard style. | Communicates in academic writing by using coherent and cohesive planning.  Draws on a selection of literature to inform and justify writing.  Accurately referenced the majority of sources using the Harvard style guide. | Communicates in academic writing by using coherent and partly cohesive expression.  Some appropriate literature accessed to support writing. Accurately referenced most sources using the Harvard style guide. | The clarity of your paper is hindered by poor structure,  poor grammar, and structure (little evidence of planning).  Minimal appropriate literature accessed to support writing.  Inaccurate/poor referencing style or does not use the Harvard style. |

# CNA345