NSG2PHN 2020 Marking Rubric - 1,500 words

	EXCELLENT 15 - 14 Marks	VERY GOOD 13 - 12 Marks	GOOD 11 - 10 Marks	FAIR 9 – 7.5 Marks	POOR >7.5 Marks
PART A.1:	Comprehensive description of	Very good description of	Good description of selected	Fair description of selected PHC	Poor or no description of
Select one (1)	selected PHC nursing role,	selected PHC nursing role,	PHC nursing role, purpose and	nursing role and limited	selected PHC nursing role,
Primary Health	purpose and responsibilities.	purpose and responsibilities.	responsibilities.	description of responsibilities.	purpose and responsibilities.
Care (PHC)	complete explanation of what	Mostly complete explanation	Good explanation of what	Some or limited explanation of	Limited or no explanation of
Nursing role of	distinguishes this as a PHC role.	of what distinguishes this as a	distinguishes this as a PHC	what distinguishes this as a PHC	what distinguishes this as a PHC
interest to you		PHC role.	role with some omissions.	role.	role.
and describe the	The discussion includes				
purpose and	comprehensive introduction.	The discussion includes very	The discussion includes a	The discussion includes some	The discussion includes poor or
responsibilities of	Discussion comprehensively	good introduction.	word appropriate	introduction. Some support using	no introduction. Poor or no
this role.	supported using 2 relevant peer	Very good discussion support	introduction.	one relevant academic sources.	support from the peer reviewed
	reviewed academic sources.	using 1-2 relevant academic	Good discussion support using		academic sources.
200 words		sources.	one relevant academic	Some attempt at appropriate	
	Appropriate academic		source.	academic presentation/format	Poor or no use of academic
	presentation/format with	Appropriate academic		with many/repeated citation	presentation/format with
	citations correct.	presentation/format with few	Mostly appropriate academic	errors.	poor/no attempt to use correct
		citation errors.	presentation/format with		citation i.e. major/repeated
/15 marks			several/minor citation errors.		errors.
	30 - 25 Marks	24 - 22 Marks	21 - 19 Marks	18 – 16 Marks	>15 Marks
PART A.2	Comprehensive outline of the	Very good outline of the	Good outline of the	Superficial outline of the	Superficial or incomplete
Justify the	importance of the selected PHC	importance of the selected	importance of the selected	importance of the selected PHC	outline, or some incorrect
importance of	nursing role on the	PHC nursing role on the	PHC nursing role on the	nursing role on the person,	information of the selected PHC
this one nursing	person, community and policy	person, community and policy	person, community and policy	community and policy outcome	nursing role on the person,
role in PHC	outcome measures.	outcome measures.	outcome measures.	measures.	community and policy outcome
outcomes i.e.	Discussion comprehensively				measures.
individual,	supported using 4-7 relevant	Discussion supported using 4-	Discussion supported using 4	Discussion supported using 3	or all three outcome measures
community,	peer reviewed academic	7 relevant academic sources.	relevant academic sources.	relevant academic sources.	not addressed in the report.
policy related to	sources.				
the selected role		Appropriate academic format	Mostly appropriate academic	Some attempt at appropriate	Discussion supported using
using relevant	Appropriate academic/format	with few minor citation	presentation/format with	academic presentation/format	0-2 relevant academic sources.
literature to	with citations correct.	errors.	several/minor citation errors.	with many/repeated citation	Poor or no use of academic
support your				errors.	presentation/format with poor
discussion.					or no attempt to use correct
F00					citation i.e. major/repeated
500 words					errors.
		1	1	1	
/20					
/30 marks					
/30 marks					

nsumer group characteristics comprehensively defined described with excellent intification of one (1) nmon health us/concern/need ablished as relevant for this up that selected PHC nurse uld support in the inmunity.	Consumer group characteristics are very well defined and described with very good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very good support from relevant	Consumer group characteristics are defined and described with good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	Consumer group characteristics have limited definition and description with some identification of one (1) common health focus/concern/need with limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	Consumer group characteristics have poor or no definition and description with poor/no identification of one (1) common health focus/concern/need with poor or no relevance established to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics and/or demographic data.
d described with excellent ntification of one (1) nmon health us/concern/need ablished as relevant for this up that selected PHC nurse uld support in the nmunity.	defined and described with very good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very	and described with good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	description with some identification of one (1) common health focus/concern/need with limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	description with poor/no identification of one (1) common health focus/concern/need with poor or no relevance established to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
ntification of one (1) nmon health us/concern/need ablished as relevant for this up that selected PHC nurse uld support in the nmunity. e discussion includes nprehensive support from	very good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very	identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	identification of one (1) common health focus/concern/need with limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	identification of one (1) common health focus/concern/need with poor or no relevance established to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
nmon health us/concern/need ablished as relevant for this up that selected PHC nurse uld support in the nmunity. e discussion includes nprehensive support from	one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very	common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	common health focus/concern/need with limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	health focus/concern/need with poor or no relevance established to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
us/concern/need ablished as relevant for this up that selected PHC nurse uld support in the nmunity. e discussion includes nprehensive support from	focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very	focus/concern/need established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	focus/concern/need with limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	poor or no relevance established to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
ablished as relevant for this up that selected PHC nurse uld support in the nmunity. e discussion includes apprehensive support from	established and relevant to this group that selected PHC nurse would support in the community. The discussion includes very	established and relevant to this group that selected PHC nurse would support in the community. The discussion includes good	limited relevance to this group and the selected PHC nurse in the community. The discussion includes some support using some relevant	to this group and the selected PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
up that selected PHC nurse uld support in the nmunity. e discussion includes nprehensive support from	this group that selected PHC nurse would support in the community. The discussion includes very	this group that selected PHC nurse would support in the community. The discussion includes good	and the selected PHC nurse in the community. The discussion includes some support using some relevant	PHC nurse in the community. Poor or no support using poor/no academic sources, statistics
uld support in the nmunity. e discussion includes nprehensive support from	nurse would support in the community. The discussion includes very	nurse would support in the community. The discussion includes good	the community. The discussion includes some support using some relevant	Poor or no support using poor/no academic sources, statistics
nmunity. e discussion includes nprehensive support from	community. The discussion includes very	community. The discussion includes good	The discussion includes some support using some relevant	academic sources, statistics
e discussion includes nprehensive support from	The discussion includes very	The discussion includes good	support using some relevant	academic sources, statistics
nprehensive support from	•	_	support using some relevant	<u> </u>
nprehensive support from	•	_		and/or demographic data.
	good support from relevant			
		support from relevant	academic sources, statistics	
evant peer reviewed	academic sources, statistics	academic sources, statistics	and/or demographic data.	Poor or no use of academic
demic sources, statistics	and/or demographic data.	and/or demographic data.		presentation/format with
d/or demographic data.			Some attempt at appropriate	poor/no attempt to use correct
	Appropriate academic	Appropriate academic	academic presentation/format	citation i.e. major/repeated
propriate academic	presentation/format with	presentation/format with	with many/repeated citation	errors.
sentation/format with	few/minor citation errors.	several/minor citation errors.	errors.	
rect.citations				
5 Marks	4 Marks	3 Marks	2.5 Marks	>2.5 Marks
ellent health	Very good health	Good health	Limited health	Poor or no health
ource identified for	resource identified for	resource identified for	resource identified for	resource identified for consumer
sumer group in relation to	consumer group in relation to	consumer group in relation to	consumer group in relation to	group in relation to health
alth focus/concern/need.	health focus/concern/need.	health focus/concern/need.	health focus/concern/need.	focus/concern/need.
e discussion includes support				
m one relevant academic	The discussion includes very	The discussion includes good	The discussion does not include	Poor or no support using poor/no
ırce.	good support from one	support from one relevant	support from relevant academic	academic sources.
	relevant academic sources.	academic sources.	sources.	
propriate academic				Poor or no use of academic
sentation/format with	Appropriate academic	Appropriate academic	Limited academic	presentation/format with
itions correct.	presentation/format with	presentation/format with	presentation/format with	poor/no attempt to use correct
	few/minor citation errors.	several/minor citation errors.	many/repeated citation errors.	citation i.e. major/repeated
				errors.
dd//	demic sources, statistics /or demographic data. ropriate academic entation/format with ect.citations 5 Marks ellent health curce identified for sumer group in relation to th focus/concern/need. discussion includes support n one relevant academic rce. ropriate academic entation/format with	and/or demographic data. Appropriate academic presentation/format with few/minor citation errors. 5 Marks 4 Marks Ellent health purce identified for sumer group in relation to th focus/concern/need. discussion includes support on one relevant academic rece. Topriate academic presentation/format with few/minor citation errors. 4 Marks Very good health resource identified for consumer group in relation to health focus/concern/need. The discussion includes very good support from one relevant academic sources. The discussion includes very good support from one relevant academic sources. Appropriate academic presentation/format with	demic sources, statistics /or demographic data. Appropriate academic repriate academic rentation/format with rect.citations 5 Marks 4 Marks 4 Marks 3 Marks Filent health rece identified for sumer group in relation to th focus/concern/need. discussion includes support no one relevant academic rece. The discussion includes very good support from one relevant academic repriate academic resource identified for resource	and/or demographic data. Appropriate academic presentation/format with few/minor citation errors. Appropriate academic presentation/format with few/minor citation errors. Appropriate academic presentation/format with few/minor citation errors. Appropriate academic presentation/format with several/minor citation errors. Appr

	15 - 14 Marks	13 - 12 Marks	11 - 10 Marks	9 – 7.5 Marks	>7.5 Marks
PART B 3:	Excellent description and	Very good description and	Good description and	Superficial description and	Poor or some incorrect
Discuss the	argument of health resources	argument of health resources	argument of health resources	argument of health resources	information when reporting on
suitability of	for the intended consumer	for the intended consumer	for the intended consumer	for the intended consumer	the suitability of resources for the
resources for the	to support the health education	to support the health	to support the health	to support the health education	intended consumer
intended	in relation to the identified	education in relation to the	education in relation to the	in relation to the identified	to support the health education
consumer	health need.	identified health need.	identified health need.	health need.	in relation to the identified health
to support the					need.
health education	The discussion includes support	The discussion includes	The discussion includes	The discussion includes support	
in relation to the	from 1-2 relevant academic	support from 1-2 relevant	support from 1 relevant	from 1 relevant academic	Poor or no support from
identified health	sources.	academic sources.	academic sources.	sources.	academic sources.
need.					
	Appropriate academic	Appropriate academic	Appropriate academic	Appropriate academic	Poor or no use of academic
200 words	presentation/format with	presentation/format with	presentation/format with	presentation/format with	presentation/format with
	citations correct.	citations correct.	citations correct.	citations correct.	poor/no attempt to use correct
/15					citation i.e. major/repeated
					errors.
	30 - 25 Marks	24 - 22 Marks	21 - 19 Marks	18 – 16 Marks	>15 Marks
PART B 4:	Excellent discussion of the	Very good discussion of the	Good discussion of the	Superficial discussion of the	Poor discussion or some incorrect
Analyse the	benefits or challenges of the	benefits or challenges of the	benefits or challenges of the	benefits or challenges of the	information of the benefits or
benefits or	chosen resource on health	chosen resource on health	chosen resource on health	chosen resource on health	challenges of the chosen
challenges of the	education or health promotion	education or health	education or health	education or health promotion	resource on health education or
resource in	on consumer outcomes.	promotion on consumer	promotion on consumer	on consumer outcomes.	health promotion on consumer
relation to health		outcomes.	outcomes.		outcomes.
promotion/					
	The discussion includes support			The discussion includes support	
education,	The discussion includes support from 3-4 relevant academic	The discussion includes	The discussion includes	The discussion includes support from 1 relevant academic	Poor or no support from
supporting your	1	support from 2-4 relevant	The discussion includes support from 2-3 relevant		Poor or no support from academic sources.
1	from 3-4 relevant academic sources.			from 1 relevant academic sources.	academic sources.
supporting your	from 3-4 relevant academic sources. Appropriate academic	support from 2-4 relevant academic sources.	support from 2-3 relevant academic sources.	from 1 relevant academic sources. Appropriate academic	academic sources. Poor or no use of academic
supporting your case with literature.	from 3-4 relevant academic sources. Appropriate academic presentation/format with	support from 2-4 relevant academic sources. Appropriate academic	support from 2-3 relevant academic sources. Appropriate academic	from 1 relevant academic sources. Appropriate academic presentation/format with	academic sources. Poor or no use of academic presentation/format with
supporting your case with	from 3-4 relevant academic sources. Appropriate academic	support from 2-4 relevant academic sources.	support from 2-3 relevant academic sources.	from 1 relevant academic sources. Appropriate academic	academic sources. Poor or no use of academic presentation/format with poor/no attempt to use correct
supporting your case with literature.	from 3-4 relevant academic sources. Appropriate academic presentation/format with	support from 2-4 relevant academic sources. Appropriate academic	support from 2-3 relevant academic sources. Appropriate academic	from 1 relevant academic sources. Appropriate academic presentation/format with	academic sources. Poor or no use of academic presentation/format with

Total /100

Assessed by: Usually your workshop facilitator

Late submission penalty? Yes/No

Within word count? Yes/No