

NSG2PHN 2020 Marking Rubric - 1,500 words

| | EXCELLENT 15 - 14 Marks | VERY GOOD 13 - 12 Marks | GOOD 11 - 10 Marks | FAIR 9 – 7.5 Marks | POOR >7.5 Marks |
|---|--|---|---|---|---|
| <p>PART A.1: Select one (1) Primary Health Care (PHC) Nursing role of interest to you and describe the purpose and responsibilities of this role.</p> <p>200 words</p> <p align="right">/15 marks</p> | <p>Comprehensive description of selected PHC nursing role, purpose and responsibilities. complete explanation of what distinguishes this as a PHC role.</p> <p>The discussion includes comprehensive introduction. Discussion comprehensively supported using 2 relevant peer reviewed academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Very good description of selected PHC nursing role, purpose and responsibilities. Mostly complete explanation of what distinguishes this as a PHC role.</p> <p>The discussion includes very good introduction. Very good discussion support using 1-2 relevant academic sources.</p> <p>Appropriate academic presentation/format with few citation errors.</p> | <p>Good description of selected PHC nursing role, purpose and responsibilities. Good explanation of what distinguishes this as a PHC role with some omissions.</p> <p>The discussion includes a word appropriate introduction. Good discussion support using one relevant academic source.</p> <p>Mostly appropriate academic presentation/format with several/minor citation errors.</p> | <p>Fair description of selected PHC nursing role and limited description of responsibilities. Some or limited explanation of what distinguishes this as a PHC role.</p> <p>The discussion includes some introduction. Some support using one relevant academic sources.</p> <p>Some attempt at appropriate academic presentation/format with many/repeated citation errors.</p> | <p>Poor or no description of selected PHC nursing role, purpose and responsibilities. Limited or no explanation of what distinguishes this as a PHC role.</p> <p>The discussion includes poor or no introduction. Poor or no support from the peer reviewed academic sources.</p> <p>Poor or no use of academic presentation/format with poor/no attempt to use correct citation i.e. major/repeated errors.</p> |
| | 30 - 25 Marks | 24 - 22 Marks | 21 - 19 Marks | 18 – 16 Marks | >15 Marks |
| <p>PART A.2 Justify the importance of this one nursing role in PHC outcomes i.e. individual, community, policy related to the selected role using relevant literature to support your discussion.</p> <p>500 words</p> <p align="right">/30 marks</p> | <p>Comprehensive outline of the importance of the selected PHC nursing role on the person, community and policy outcome measures. Discussion comprehensively supported using 4-7 relevant peer reviewed academic sources.</p> <p>Appropriate academic/format with citations correct.</p> | <p>Very good outline of the importance of the selected PHC nursing role on the person, community and policy outcome measures.</p> <p>Discussion supported using 4-7 relevant academic sources.</p> <p>Appropriate academic format with few minor citation errors.</p> | <p>Good outline of the importance of the selected PHC nursing role on the person, community and policy outcome measures.</p> <p>Discussion supported using 4 relevant academic sources.</p> <p>Mostly appropriate academic presentation/format with several/minor citation errors.</p> | <p>Superficial outline of the importance of the selected PHC nursing role on the person, community and policy outcome measures.</p> <p>Discussion supported using 3 relevant academic sources.</p> <p>Some attempt at appropriate academic presentation/format with many/repeated citation errors.</p> | <p>Superficial or incomplete outline, or some incorrect information of the selected PHC nursing role on the person, community and policy outcome measures. or all three outcome measures not addressed in the report.</p> <p>Discussion supported using 0-2 relevant academic sources. Poor or no use of academic presentation/format with poor or no attempt to use correct citation i.e. major/repeated errors.</p> |

| | EXCELLENT 5 Marks | VERY GOOD 4 Marks | GOOD 3 Marks | FAIR 2.5 Marks | POOR >2.5 Marks |
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| <p>PART B 1. Briefly define and describe the general characteristics the intended consumer group for this resource</p> <p>100 words</p> <p>/5</p> | <p>Consumer group characteristics are comprehensively defined and described with excellent identification of one (1) common health focus/concern/need established as relevant for this group that selected PHC nurse would support in the community.</p> <p>The discussion includes comprehensive support from relevant peer reviewed academic sources, statistics and/or demographic data.</p> <p>Appropriate academic presentation/format with correct.citations</p> | <p>Consumer group characteristics are very well defined and described with very good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community.</p> <p>The discussion includes very good support from relevant academic sources, statistics and/or demographic data.</p> <p>Appropriate academic presentation/format with few/minor citation errors.</p> | <p>Consumer group characteristics are defined and described with good identification of one (1) common health focus/concern/need established and relevant to this group that selected PHC nurse would support in the community.</p> <p>The discussion includes good support from relevant academic sources, statistics and/or demographic data.</p> <p>Appropriate academic presentation/format with several/minor citation errors.</p> | <p>Consumer group characteristics have limited definition and description with some identification of one (1) common health focus/concern/need with limited relevance to this group and the selected PHC nurse in the community.</p> <p>The discussion includes some support using some relevant academic sources, statistics and/or demographic data.</p> <p>Some attempt at appropriate academic presentation/format with many/repeated citation errors.</p> | <p>Consumer group characteristics have poor or no definition and description with poor/no identification of one (1) common health focus/concern/need with poor or no relevance established to this group and the selected PHC nurse in the community.</p> <p>Poor or no support using poor/no academic sources, statistics and/or demographic data.</p> <p>Poor or no use of academic presentation/format with poor/no attempt to use correct citation i.e. major/repeated errors.</p> |
| | 5 Marks | 4 Marks | 3 Marks | 2.5 Marks | >2.5 Marks |
| <p>PART B 2. Outline the intended purpose of the resource</p> <p>100 words</p> <p>/5</p> | <p>Excellent health resource identified for consumer group in relation to health focus/concern/need. The discussion includes support from one relevant academic source.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Very good health resource identified for consumer group in relation to health focus/concern/need.</p> <p>The discussion includes very good support from one relevant academic sources.</p> <p>Appropriate academic presentation/format with few/minor citation errors.</p> | <p>Good health resource identified for consumer group in relation to health focus/concern/need.</p> <p>The discussion includes good support from one relevant academic sources.</p> <p>Appropriate academic presentation/format with several/minor citation errors.</p> | <p>Limited health resource identified for consumer group in relation to health focus/concern/need.</p> <p>The discussion does not include support from relevant academic sources.</p> <p>Limited academic presentation/format with many/repeated citation errors.</p> | <p>Poor or no health resource identified for consumer group in relation to health focus/concern/need.</p> <p>Poor or no support using poor/no academic sources.</p> <p>Poor or no use of academic presentation/format with poor/no attempt to use correct citation i.e. major/repeated errors.</p> |
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| | 15 - 14 Marks | 13 - 12 Marks | 11 - 10 Marks | 9 – 7.5 Marks | >7.5 Marks |
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| <p>PART B 3: Discuss the suitability of resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>200 words</p> <p>/15</p> | <p>Excellent description and argument of health resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>The discussion includes support from 1-2 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Very good description and argument of health resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>The discussion includes support from 1-2 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Good description and argument of health resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>The discussion includes support from 1 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Superficial description and argument of health resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>The discussion includes support from 1 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Poor or some incorrect information when reporting on the suitability of resources for the intended consumer to support the health education in relation to the identified health need.</p> <p>Poor or no support from academic sources.</p> <p>Poor or no use of academic presentation/format with poor/no attempt to use correct citation i.e. major/repeated errors.</p> |
| | 30 - 25 Marks | 24 - 22 Marks | 21 - 19 Marks | 18 – 16 Marks | >15 Marks |
| <p>PART B 4: Analyse the benefits or challenges of the resource in relation to health promotion/ education, supporting your case with literature.</p> <p>400 words</p> <p>/30</p> | <p>Excellent discussion of the benefits or challenges of the chosen resource on health education or health promotion on consumer outcomes.</p> <p>The discussion includes support from 3-4 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Very good discussion of the benefits or challenges of the chosen resource on health education or health promotion on consumer outcomes.</p> <p>The discussion includes support from 2-4 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Good discussion of the benefits or challenges of the chosen resource on health education or health promotion on consumer outcomes.</p> <p>The discussion includes support from 2-3 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Superficial discussion of the benefits or challenges of the chosen resource on health education or health promotion on consumer outcomes.</p> <p>The discussion includes support from 1 relevant academic sources.</p> <p>Appropriate academic presentation/format with citations correct.</p> | <p>Poor discussion or some incorrect information of the benefits or challenges of the chosen resource on health education or health promotion on consumer outcomes.</p> <p>Poor or no support from academic sources.</p> <p>Poor or no use of academic presentation/format with poor/no attempt to use correct citation i.e. major/repeated errors.</p> |
| <p>Total /100</p> <p>Assessed by: Usually your workshop facilitator</p> <p>Late submission penalty? Yes/No</p> <p>Within word count? Yes/No</p> | | | | | |