

HEBCHPD101: Working with Diversity – Assessment 4

Bachelor of Community Mental Health and Alcohol and Other Drugs

<p>Students Name:</p> <p>Student ID:</p> <p>Student Phone Number:</p> <p>Please indicate at what level the student achieved competency for each question.</p>	<p>Fail</p> <p>0-49%</p> <p>NON-SATISFACTORY</p> <p><i>Was unable to demonstrate an understanding of the assessment and wasn't able to apply knowledge, skills and performance that was required for this unit</i></p>	<p>Pass</p> <p>50-59%</p> <p>COMPETENT PLUS PASS</p> <p><i>Demonstrated an understanding of the assessment and applied enough knowledge, skill and ability to perform the required tasks deemed for this unit.</i></p>	<p>Credit</p> <p>60-69%</p> <p>COMPETENT PLUS CREDIT</p> <p><i>Demonstrated a good understanding of the assessment and applied a good level of knowledge, skills and the ability to perform the required tasks at a good standard deemed for this unit.</i></p>	<p>Distinction</p> <p>70 – 79%</p> <p>COMPETENT PLUS DISTINCTION</p> <p><i>Demonstrated a high understanding of the assessment and applied a high level of knowledge, skills and the ability to perform the required tasks at a high standard deemed for this unit.</i></p>	<p>High Distinction</p> <p>80 – 100%</p> <p>COMPETENT PLUS HIGH DISTINCTION</p> <p><i>Demonstrated an excellent and in-depth understanding of the assessment and applied an exceptional level of knowledge, skills and the ability to perform the required tasks at an above required level deemed for this unit.</i></p>
<p>Essay</p> <ul style="list-style-type: none"> - Discuss and critically evaluate the essay topic on the individual or groups identify, diversity and differences that have been constructed and sustained through language and social structures - Articulate a coherent argument that is based on sound reasoning that takes into account a number of 	<p>6 Mark</p> <ul style="list-style-type: none"> - Content is disorganised/ unclear. - Structure/ organisation is lacking. - Little evidence of critical thinking or application. - Relatively superficial presentation of the subject matter. - Presentation does not address the subject. 	<p>12 Mark</p> <ul style="list-style-type: none"> - Relevant content in places. - Average comprehension of subject presented. - Some critical thinking but could be better applied/ organised. 	<p>18 Mark</p> <ul style="list-style-type: none"> - Content is mostly relevant & relatively interesting. - Reasonable level of critical thinking & good level of organisation. - Good comprehension of the subject presented. 	<p>24 Mark</p> <ul style="list-style-type: none"> - Content is relevant & interesting. - Good level of critical thinking & logical presentation of information. - Well researched & good comprehension of the subject. 	<p>30 Mark</p> <ul style="list-style-type: none"> - Content is highly relevant & interesting. - High level of critical thinking & logical organisation of information. - Well researched & supported assertions. - Excellent approach & comprehension of the subject.

<p>different perspectives on the chosen topic supported by authoritative, current and appropriate evidence</p> <ul style="list-style-type: none">- Explain how cultural assumptions might influence the chosen topics understanding of mental health and wellbeing and suggest strategies for ensuring effective intercultural communication- Discuss how attitudes to diversity at individual, social and institutional levels can provide opportunities for both social inclusion and social exclusion for your chosen topic- Describe and critically evaluate strategies to promote mental health within the chosen topic including the cultural safety and cultural competence frameworks currently proposed for working effectively with individuals or groups experiencing					
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mental health and AOD issues in Australia					
Total % Weighted as 30%					

Comments:

Lecturer Name: _____ **Signature:** _____ **Date:** _____