Week 5: Risk Evaluation and Patient Safety

Guidelines With Scoring Rubric

**Purpose**

The purpose of this assignment is to (a) provide examples of a potential risk concern in your organization, (b) apply basic principles of risk management and risk reporting to a healthcare risk management concern, (c) demonstrate an understanding of risk management tools by correctly choosing and using them in specific cases, (d) recognize the extent of problems in patient safety in medical care, and (e) explore the contributing factors for this adverse medical outcome.

**Course Outcomes**

Through this assessment, the student will demonstrate the ability to do the following.

* Analyze the effects of regulation, legislation and accreditation on healthcare quality improvement. (CO 2)
* Use critical inquiry to evaluate the design, implementation, and outcomes of quality and safety improvement strategies. (CO 3)
* Advance knowledge, skills, and attitudes necessary for the continuous improvement of quality and safety in health care. (CO 5)

**Due Date:** Submit by Sunday 11:59 p.m. MT at the end of Week 5.

**Total Points Possible: 220**

# Requirements

**Assignment Criteria for the Paper**

# Identify a potential risk within a healthcare organization and provide the rationale for choosing this issue.

# Discuss the risk management elements and patient safety strategies in this issue.

# Complete a literature review related to this issue.

# Discuss the risk assessment measures related to internal and external environmental factors, and mechanism.

# Discuss use of human factors, engineering, and other factors to improve patient safety.

1. Use a risk theory and apply it to the patient safety issue.

# Integrate two QSEN competencies within your plan to mitigate this risk-related issue.

# The body of the scholarly paper is to be 3–5 pages in length excluding title and reference pages.

# Grammar, spelling, punctuation, references, and citations are consistent with formal academic writing and APA format as expressed in the current edition.

# Include a minimum of four references published within the past 5 years, not including your textbook. References may include scholarly websites of organizations or government agencies, and must be presented using APA current edition format for electronic media.

# Preparing the paper

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| **Category** | **Points** | **%** | **Description** |
| Introduction | 20 | 10% | Identify a risk-related issue and provide a rationale. |
| Patient safety strategies | 30 | 10% | Discuss patient safety strategies related to this event. |
| Literature review | 30 | 15% | Complete a literature review. |
| Contributing factors | 30 | 15% | Discuss contributing factors, environmental risk assessment/internal and external factors. |
| Risk theories | 30 | 15% | Use one of the risk theories to illustrate the failure in the patient safety program. |
| QSEN | 30 | 15% | Discuss two QSEN competencies used to mitigate a risk-related issue. |
| Conclusion | 20 | 5% | Provide summary and concluding statements. |
| APA style | 10 | 5% | Text, title page, and reference page(s) are completely consistent with APA current edition format. |
| Scholarly references | 10 | 5% | Paper is 3–5 pages in length, excluding the cover and reference pages. References include a minimum of 4 scholarly references, excluding the course text. |
| Grammar and spelling | 10 | 5% | Rules of grammar, spelling, word usage, and punctuation are consistent with formal written work. |
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| Total | 220 | 100% | A quality assignment will meet or exceed all of the above requirements. |

**Grading Rubric**

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| **Assignment Criteria** | Exceptional  (100%)  Outstanding or highest level of performance | Exceeds  (88%)  Very good or high level of performance | Meets  (80%)  Competent or satisfactory level of performance | Needs Improvement  (38%)  Poor or failing level of performance | Developing  (0%)  Unsatisfactory level of performance |
| **Content**  **Possible Points = 190 Points** | | | | | |
| Introduction | **20 Points** | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Introduction offers broad overview of the risk-related topic, narrowing to key concepts to be presented. Purpose statement is clear. All elements provided. | Introduction includes issue and purpose. Statement present but may lack a key component. | Introduction of topic issue lacks occasional important element and issue is not described thoroughly or specifically. At least one element is provided. | Introduction of topic issue has multiple instances of inaccuracies. None of the required elements are present. | Introduction is not present. |
| Patient safety strategies | **30 Points** | **25 Points** | **20 Points** | **11 Points** | **0 Points** |
| Comprehensive and realistic description of patient safety strategies.  Proactive measure discussed. | Comprehensive and realistic description of patient safety strategies.  Proactive measure discussed briefly. | Brief description for patient safety strategies. Proactive measure discussed briefly. | Brief description for patient safety strategies.  No proactive measure discussed. | No discussion is present. |
| Literature view | **30 Points** | **25 Points** | **20 Points** | **11 Points** | **0 Points** |
| Must do a synthesis review of 4 articles; must be scholarly sources and within 5 years. Appropriate significance is assigned to the information and irrelevant information excluded. | More than 2 articles in the review are not from scholarly sources or dated. Awareness of the literature present with minimal gaps noted. Most information used appropriately for its significance. | Synthesis of articles is not evident. Awareness of the literature present but many gaps are noted. Information used inappropriately for its significance or irrelevant information included. | A total of 4 articles (2 that must be from scholarly sources) were not reviewed. Awareness of the literature is not present and little relevant or accurate information. | Research is absent or demonstrates inappropriate use of information. |
| Contributing factors | **30 Points** | **25 Points** | **20 Points** | **11 Points** | **0 Points** |
| Response displays a full understanding of the complexity of the issue addressed and multiple factors discussed (at least 4 factors). | Response displays an understanding of the complexity of the issue addressed and multiple factors discussed (at least 4 factors, two completely discussed and 2 briefly discussed). | Response displays an understanding of the complexity of the issue addressed and multiple factors discussed (at least two factors completely discussed). | Response displays an understanding of the complexity of the issue addressed and multiple factors discussed (at least one completely discussed). | No discussion of factors. |
|  | **30 Points** | **25 Points** | **20 Points** | **11 Points** | **0 Points** |
| Risk theories application | A risk theory is clearly identified with comprehensive application. | A risk theory is identified and adequately discussed and applied. | A risk theory partially identified and discussed and brief application. | A risk theory is identified and discussed but no application is mentioned. | A risk theory is absent. |
|  | **30 Points** | **25 Points** | **20 Points** | **11 Points** | **0 Points** |
| QSEN | Two related QSEN competencies identified and discussed in detail. | Two related QSEN competencies identified and discussed but with some missing details. | Two related QSEN competencies identified, one competency discussed completely and one discussed briefly with important details missing. | Two related QSEN competencies identified and discussed briefly with important details missing. | No discussion of QSEN competencies. |
| Conclusion | **20 Points** | **18 Points** | **16 Points** | **8 Points** | **0 Points** |
| Provides distinct summary with concluding statements regarding the future direction and focus of the project; reflects key elements of the paper. | Provides distinct summary with concluding statements regarding the future direction and focus of the project; does not summarize key elements of the paper. | Provides distinct summary with no concluding statements; no summarization of key elements of the paper. | No distinct summary; concluding statements found at the end in the general body of the paper. | No distinct summary or conclusion provided. |
| **Content Subtotal \_\_\_\_\_ of 190 Points** | | | | | |
| **Format**  **Possible Points = 30 Points** | | | | | |
| APA | **10 Points** | **8 Points** | **6 Points** | **4 Points** | **0 Points** |
| There are no APA formatting errors in the text, title page, and/or reference page(s). | There are 1–2 APA format errors in the text, title page, and/or reference page(s). | There are 3–4 APA format errors in the text, title page, and/or reference page(s). | There are 5 APA format errors in the text, title page, and/or reference page(s). | There are 6 or more APA format errors in the text, title page, and/or reference page(s). |
| Scholarly | **10 Points** | **8 Points** | **6 Points** | **4 Points** | **0 Points** |
| References include 4 or more scholarly resources, excluding the course text, and may include scholarly websites. | References include a minimum of 3 scholarly resources, excluding course text. One of the references utilized was not scholarly. | References include a minimum of 2 scholarly resources, excluding course text. One of the references utilized was not scholarly.  Two or more references utilized are not scholarly resources. | Utilized references but they were not scholarly and/or fewer than 2 resources were utilized. | Only one resource was utilized. |
| Rules of APA, grammar, spelling, word usage, and punctuation are consistent with formal written work. | **10 Points** | **8 Points** | **6 Points** | **4 Points** | **0 Points** |
| Rules of APA grammar, spelling, word usage, and punctuation are consistent with formal written work with 0–1 exceptions. | Rules of APA, grammar, spelling, word usage, and punctuation are consistent with formal written work with 2–3 exceptions. | Rules of APA, grammar, spelling, word usage, and punctuation are consistent with formal written work with 4–5 exceptions. | Rules of APA, grammar, spelling, word usage, and punctuation are not followed with 6–7 or more errors. | Rules of APA, grammar, spelling, word usage, and punctuation are not followed with 8 or more errors. |

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| **Format Subtotal\_\_\_\_\_ of 30 Points** |
| **Total Points\_\_\_\_\_ of 220 Points** |