

Data Analysis and Quality Improvement Initiative Proposal Scoring Guide

Due Date: End of Unit 9

Percentage of Course Grade: 25%.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
Analyze data to identify a health care issue or area of concern. 25%	Does not analyze data to identify a health care issue or area of concern.	Attempts to analyze data, but misses trends or opportunities for quality improvement, or fails to persuasively link data to a health care issue or area of concern.	Analyzes data to identify a health care issue or area of concern.	Analyzes data to identify a health care issue or area of concern, and evaluates the quality of the data.
Outline a QI initiative proposal based on a selected health issue and supporting data analysis. 25%	Does not outline a QI initiative proposal based on a selected health issue and supporting data analysis.	Attempts to outline a QI initiative proposal, but proposal is missing benchmarks, is not evidence-based, is impractical, or is not clearly linked to the selected health issue or supporting data analysis.	Outlines a QI initiative proposal based on a selected health issue and supporting data analysis.	Outlines a QI initiative proposal based on a selected health issue and supporting data analysis, and identifies knowledge gaps, unknowns, missing information, unanswered questions, or areas of uncertainty (where further information could improve the proposal).
Integrate interprofessional perspectives to lead quality improvements in patient safety, cost effectiveness, and work-life quality. 25%	Does not integrate interprofessional perspectives to lead quality improvements in patient safety, cost effectiveness, and work-life quality.	Attempts to integrate interprofessional perspectives, but misses relevant roles or concepts, or fails to consider key interprofessional perspectives related to patient safety, cost effectiveness, or work-life quality.	Integrates interprofessional perspectives to lead quality improvements in patient safety, cost effectiveness, and work-life quality.	Integrates interprofessional perspectives to lead quality improvements in patient safety, cost effectiveness, and work-life quality, and identifies assumptions on which the suggestions are based.
Apply effective communication strategies to promote quality improvement of interprofessional care. 15%	Does not suggest communication strategies to promote quality improvement of interprofessional care.	Suggestions for communication strategies are not sufficient to promote quality improvement of interprofessional care.	Applies effective communication strategies to promote quality improvement of interprofessional care.	Applies effective communication strategies to promote quality improvement of interprofessional care, and identifies assumptions on which the suggestions are based.
Communicate evaluation and analysis in a professional and effective manner, writing content clearly and logically with correct use of grammar, punctuation, and spelling. 5%	Does not communicate evaluation and analysis in a professional and effective manner, writing content clearly and logically with correct use of grammar, punctuation, and spelling.	Attempts to communicate evaluation and analysis in a professional and effective manner, but content is not consistently clear and logical, or errors in use of grammar, punctuation, or spelling distract from the message.	Communicates evaluation and analysis in a professional and effective manner, writing content clearly and logically with correct use of grammar, punctuation, and spelling.	Communicates evaluation and analysis in a professional and effective manner. Content is clear, logical, and persuasive; grammar, punctuation, and spelling are without errors.

CRITERIA	NON-PERFORMANCE	BASIC	PROFICIENT	DISTINGUISHED
<p>Integrate relevant sources to support arguments, correctly formatting citations and references using current APA style. 5%</p>	<p>Does not integrate relevant sources to support arguments, correctly formatting citations and references using current APA style.</p>	<p>Sources lack relevance or are poorly integrated, or citations or references are incorrectly formatted.</p>	<p>Integrates relevant sources to support arguments, correctly formatting citations and references using current APA style.</p>	<p>Integrates relevant sources to support assertions, correctly formatting citations and references using APA style. Citations are free from all errors.</p>