

**Individual Assignment** -Due -Last day of the semester. The paper must be uploaded in **TURNITIN** in Blackboard. The paper is 15 % of your grade.

The paper will cover an assigned aspect of the case management process within a diverse and global setting, which must be supported by evidence-based practice data from the peer-reviewed literature and demonstrate cultural competence. In this assignment, students are challenged to locate, interpret and apply empirical data in their assigned area of case management practice.

This paper will showcase your knowledge and understanding of case management concepts, principles, and practices. The 5-6 page paper (not including title and reference pages) should use current APA-style format style 6<sup>th</sup> Edition style, and be double-spaced with a title page and reference page. You must have 6 to 7 references/resources **MINIMUM** for this research paper.

For this paper you will choose **ONE** of **TWO** the following approaches to your research paper:

1. Select a special population or psychosocial issue (e.g., homelessness, substance dependence, adolescent pregnancy, severe mental illness, etc.) and provide a detailed description of the case management process and related interventions with this population or issue as you find in the literature.

**OR**

2. Select a phase or model of case management and provide a detailed description of a special issue or challenge related to this phase of the process or model as you find in the literature.

**You must have your paper uploaded into TURNITIN.**

**Rubric**

<i><b>Grading Criteria</b></i>	<i><b>Point Value</b></i>	<i><b>Was Criteria Met?</b></i>
<p>➤ <b>Summary of Issue/Challenge</b></p> <ul style="list-style-type: none"> <li>○ Describes and explains case management in terms of a special population, psychosocial issue, challenging phase/model, or macro-level issue.</li> </ul>	45 points	<ul style="list-style-type: none"> <li>○ Excellent, detailed descriptions and summary (30 points)</li> <li>○ Fair, scanty details and summary (partial credit, 25 points max)</li> <li>○ Poor, inaccurate details/ No summary (0 points)</li> </ul>
<p>➤ <b>Proposed Intervention or Strategy</b></p> <ul style="list-style-type: none"> <li>○ Demonstrates understanding of the core issue and appropriate interventions, resources, process, or improvement strategies, ethical issues and implications related to intervention or strategy, cultural competence and its implications to practice, policy, service delivery</li> </ul>	45 points	<ul style="list-style-type: none"> <li>○ Excellent, intervention plan is carefully crafted and well-articulated (3-5 solid recommendations, a process, and accompanying resources), as well as supported by the peer-reviewed literature (60 points)</li> <li>○ Fair, intervention plan provides 1-3 recommendations and/or the recommendations/process/resources are</li> </ul>

Goins— Case Management Research Paper Assignment  
Rubric/Instructions

		<p>not well articulated and details supporting them are scanty (partial credit, 50 points max)</p> <ul style="list-style-type: none"> <li>○ Poor, intervention plan contains 1-2 recommendations and provides no meaningful details supporting the stated process/resources (0 points)</li> </ul>
➤ <b>Overall Presentation</b>	<b>10 Points</b>	
<ul style="list-style-type: none"> <li>○ Uses professionally appropriate language</li> <li>○ APA-style format, citations, and references</li> <li>○ Title and reference pages</li> <li>○ Free from grammatical errors</li> </ul>		<ul style="list-style-type: none"> <li>○ Excellent, minor errors (10 points)</li> <li>○ Good, moderate errors (partial credit, 5 points max)</li> <li>○ Poor, clear lack of editing (0 points)</li> </ul>