Due Date : 25/03/2020

Weighting : 30%

Word Length : 2,500-3000

**Purpose:**

This assignment will demonstrate your ability to gather information from a client through effective communication in history taking and clearly and concisely document the data collected using the sub-topic in the marking criteria.

**CASE:**

You are to interview an adult client, friend or family member who is either currently having or recently had a headache.

From the interview, you are required to document the following information using sub-headings on the *Criteria* column of the table in the next page:

1. Describe the chief complaint using the ten (10) descriptors; summarise the information you obtain under each descriptor
2. Include a full history on your assignment write up. As in (1) above, summarise the information under each subheading.
3. Use the rubric below as a guideto writing your assignment.

**ASSIGNMENT 1: MARKING RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Criterion (points possible)** | **Does Not Meet Expectations** | **Nearly Meets Expectations** | **Meets Expectations**  | **Exceeds Expectations** |
|  | **< 3.5** | **3.5** | **4** | **5** |
| Introduction (5) | Incomplete or unfocussed purpose statement. There is no clear introduction of main topic and/or the structure of the paper is missing. The client profile/bio-data is not included. | The introduction does state the paper’s purpose but is convoluted and not engaging. The introduction does not clearly state the topic or preview the structure and content of the paper. The client profile/bio-data is not complete. | The introduction states the paper’s purpose in a single sentence but fails to be engaging. The introduction states the main topic but does not adequately preview the structure of the paper. The client profile/bio-data is complete. | The introduction clearly and concisely states the paper’s purpose in a single sentence that is engaging and thought provoking. The introduction clearly describes and states the main topic and previews the structure and content of the paper. The client profile/bio-data is complete. |
|  | **< 3.5** | **3.5** | **4** | **5** |
| Organization / structure (5) | No evidence of structure or organization. Ideas are not fully developed. Minimal use of transitions throughout the paper. | Logical organization, but some ideas are not fully or consistently developed. Transitions are awkward at times but the flow is adequately maintained. | Writer demonstrates logical sequencing of ideas through well-developed paragraphs; transitions are typically used to enhance organization. | Writer demonstrates logical and subtle sequencing of ideas through well-developed paragraphs; transitions are used to enhance organization. |
|  | **< 19** | **20-23** | **24-29** | **30-35** |
| Body of paper (55) required contents include:* Role of health assessment (HA)
* Nurses’ responsibilities towards HA
* HPI is complete
* Past medical history
* Family health history
* Genogram
* Review of systems
* Functional health patterns
* Problem list
 | Much of required content is not developed and the state of clinical evidence is not addressed. | Most required content is developed with background and the current state of the clinical evidence. | Required content is thoughtfully and systematically developed with background and the current state of the clinical evidence. | All required content is thoughtfully and systematically developed and relevant with background and the current state of the clinical evidence. |
|  | **< 3.5** | **3.5** | **4** | **5** |
| Conclusion (5) | There is no conclusion. | The conclusion summarises the contents of the paper. | The conclusion summarises the contents of the paper but does not effectively summarise the significant conclusions in an interesting manner. | The conclusion reviews the main points of the paper clearly and effectively summarises significant conclusions in an interesting manner. |
|  | **< 7** | **8** | **9** | **10** |
| References (10) | Based on less than 5 non-research references; liberal use of .com websites. | Based on 3-4 references with less 3 research references and/or use of some .com websites. | Based on 5 references with at least 4 research references; only websites used were .org, .edu, or .gov | Based on more than 5 references with at least 4 research references; only websites used were .org, .edu, or .gov  |
|  | **< 7** | **8** | **9** | **10** |
| Mechanics/usage (10) | Numerous errors in punctuation, capitalisation, spelling, sentence structure, or word usage with significant impact on the content and detracts from the paper. | Several errors in punctuation, capitalisation, spelling, sentence structure, or word usage with minimal impact or distraction from the content of the paper. | Few errors in punctuation, capitalisation, spelling, sentence structure, or word usage, which do not impact or distract from the content of the paper. | No errors in punctuation, capitalisation, or spelling. No errors in sentence structure or word usage.  |
|  | **< 7** | **8** | **9** | **10** |
| APA (10) Citations Reference pageFNU format for font, layout, margins, line spacing | Major problems with implementation of APA style in citations and/or reference page. Font, layout, line spacing and/or margins do not adhere to FNU format, which affect overall flow and readability of the paper. | Several errors in citations, reference page, font, layout, line spacing and/or margins that are minimal distractions but do not affect overall flow and readability of the paper.  | Minimal APA errors in citations, reference page, layout, and/or margins, that do not distract from the content or readability of the paper. | Consistent adherence to APA criteria in citations, and/or reference page. Font, layout including line spacing, and/or margins adhere to FNU format. |