**BIO 175: Infectious Disease Project**

**Student Self-Assessment**

To be able to evaluate oneself fairly, candidly, and helpfully is a valuable life skill, which will be an asset to you long after you leave college. This is the reason why I am having you complete a self-evaluation instead of me assigning a grade.

**Directions:** Internalize your performance and work on the Infectious Disease Project then answer the question below honestly. Please be specific with your responses. Do not just speak in abstractions and personal feelings, such as "*This activity was extremely helpful to me because through discussion and the readings my thinking developed immensely*". This type of statement does not convey any information. BE SPECIFIC! What discussion? What readings? What did you understand? A reader who does not know what the class studied should be able to gain an idea from your self-assessment. One should be able to form some judgment about how well you understand a subject from what you say about it, not merely that you claim to understand it.

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| **STUDENT SELF-ASSESSMENT** | **STUDENT RESPONSE:** |
| 1. What is the single most important thing you learned from this activity? |  |
| 1. Did you work hard or not? Why or why not? |  |
| 1. Can you apply principles/ideas from what you have learned in this activity to other classes? To your life? How? |  |
| 1. What was the most enjoyable part about this activity? Least enjoyable? |  |
| 1. Evaluate your participation in the Discussion Board Responses. You will be assigning your grade for this portion of the activity. So out of the 10 points possible for the self-assessment, what grade would you give yourself? Why? |  |