
NUR5325 Clinical Leadership in Nursing

Assessment 2 Details 2020

Assessment Task 2: Written Assignment: Application of contemporary leadership theory (2,000 words)
Value 35% Due Date 5pm Friday 16 October 2020

Task: Write an assignment in which you examine authentic leadership theory, and discuss how you would demonstrate the qualities and attributes of authentic leadership in your practice as a nurse or as a midwife.

Details of task:

- The written assignment will consist of two parts – Part A (1,200 words) and Part B (800 words).
- In Part A of this assessment task you will discuss authentic leadership theory.
- In Part B of this assessment you will consider how you would demonstrate the qualities and attributes of authentic leadership in your professional practice.

PART A of the assessment

- 1) Read: Quality source material about authentic leadership (generally and in nursing/midwifery).
- 2) Write: Discuss authentic leadership theory. In your discussion please address: the history of the theory, the key components or features of the theory, what contemporary nursing/midwifery proponents of the theory argue about the theory's importance to the practice and outcomes of nursing/midwifery leadership. This part of the paper requires academic citations.

PART B of the assessment

- 1) Reflect: On the qualities and attributes of authentic leadership and how they could be part of your leadership practice.
- 2) Write: Discuss how you would demonstrate the qualities and attributes of authentic leadership in your professional practice. This part of the essay should reflect application of the leadership theory and be consistent with Part A. Some citations are still required, but much of this section will be an exploration and discussion about how you would integrate and apply authentic leadership in your practice.

Due date: 5pm Friday 16th October 2020

Word limit: 2,000 words (excludes the reference list and any appendices)

Value: 35%

Presentation requirements: Academic, Word processed, APA referencing

Estimated return date: Within a 4 week period after the due date

Criteria for Marking Assessment Task 2

The academic content of the essay (90 marks)

- Introduction (5 marks)
- Discussion of authentic leadership theory (50 marks)
- Discussion about how you would demonstrate the qualities and attributes of authentic leadership in your professional practice (30 marks)
- Conclusion (5 marks)

Presentation and style (10 marks)

- Structure of the discussions and clarity of expression (5 marks)
- Academic citations and references (5 marks)

Rubric Assessment 2

Worth 35% of the final grade, marked out of 100

(2,000 words)

Marking Rubric Assessment 2: Leadership theory and application to professional practice
Introduction (5 marks)
N=0-2.4 marks Introduction: rambling, unfocused, inadequate or missing.
P=2.5-2.9 marks Introduction: patchy standard; too long or too short; some material in introduction belongs in body; key information missing.
C=3.0-3.4 marks Introduction: states the topic; defines the scope and context of the paper; appropriate length; introduction clear, defensible, understandable; description meets the requirements.
D=3.5-3.9 marks Introduction: topic introduced clearly and very well; scope and context of the paper well defined and well established; appropriate length; clear outline of key features to be addressed in the body of the essay.
HD=4.0-5.0 marks Introduction: captures readers' attention and inviting them to read further; scope and context of the paper defined and strongly argued; very good outline of key features to be addressed in the body of the essay; all requirements met – high standard.
Part A (50 marks) Discussion of authentic leadership theory Include: <ul style="list-style-type: none"> • the history of the theory, the key components or features of the theory • contemporary nursing/midwifery proponents of the theories and they argue about the theory's importance to the practice and outcomes of nursing/midwifery leadership
N=0-24 marks Inadequate or incorrect discussion and comparison of the theory including the history and key features. Inadequate or incorrect discussion what contemporary nursing proponents argue about the relevance of the theory to nursing/midwifery.
P=25-29 marks Mostly adequate discussion and comparison of the theory including the history and key features, and details of what contemporary nursing proponents argue about the relevance of the theory to nursing/midwifery.
C=30-34 marks Thoughtful, accurate, reading informed, coherent discussion of the theory including the history and key features and detail of what contemporary nursing proponents argue about the relevance of the theory to

nursing/midwifery.
<p>D=35-39 marks Skilful discernment from reading and thinking, considered discussion related to the theory including the history and key features, and details of what contemporary nursing proponents argue about the relevance of the theory to nursing/midwifery.</p>
<p>HD=40-50 marks Polished, synthesised, articulate, comprehensive discussion related to the theory including the history and key features and details of what contemporary nursing proponents argue about the relevance of the theory to nursing/midwifery.</p>
<p style="text-align: center;">Part B (30 marks) Include:</p> <ul style="list-style-type: none"> • how you would demonstrate the qualities and attributes of authentic leadership in your professional practice; • this part should reflect application of the leadership theory, and be consistent with Part A.
<p>N=0-14.9 marks Application of leadership qualities and attributes into your practice: rambling, inadequate, incorrect or missing. Poor, incorrect or inconsistency with Part A.</p>
<p>P=15.0-17.9 marks Application of leadership qualities and attributes into your practice: patchy standard; some issues in conveying key aspects. Some consistency with Part A.</p>
<p>C=18.0-20.9 marks Application of leadership qualities and attributes into your practice presented clearly and understandable. Relevance to topic and practice and personal leadership apparent. Discussion consistent with features identified in Part A.</p>
<p>D=21.0-23.9 marks Application of leadership qualities and attributes into your practice presented skilfully, relevance to topic, personal leadership practice and paper very clear. Discussion and application is thoughtful and reveals insight from the theoretical reading. Discussion congruent with features identified in Part A.</p>
<p>HD=24.0-30.0 marks Application of leadership qualities and attributes into your practice presented excellently, relevance to topic, and paper very clear. The discussion is professionally insightful and reveals a very good grasp and application of key principles from the theoretical reading. Overall the work is polished and is of a very high standard. Discussion congruent with features identified in Part A.</p>
<p>Conclusion (5 marks)</p>
<p>N=0-2.4 marks Missing, inaccurate or inadequate:</p> <ol style="list-style-type: none"> 1) conclusion that gathers up the position and focus of the essay, 2) summary/synthesis of the key things that have been achieved in the essay, <p>Does not do justice to what you argued, presented, gained from undertaking the work. Misjudgement in length.</p>
<p>P= 2.5-2.9 marks Not strong, academically clumsy, incomplete but passable:</p> <ol style="list-style-type: none"> 1) conclusion that gathers up the position and focus of the essay, 2) summary/synthesis of the key things that have been achieved in the essay, <p>Attempts to do justice to what you argued, presented, gained from undertaking the work. Appropriate length.</p>
<p>C=3.0-3.4 marks Sound summary, some synthesis of major findings, well constructed:</p> <ol style="list-style-type: none"> 1) conclusion that gathers up the position and focus of the essay, 2) summary/synthesis of the key things that have been achieved in the essay, <p>Achieves reasonable conclusions related to what you argued, presented, gained from undertaking the</p>

work. Appropriate length.
D=3.5-3.9 marks 1) conclusion that gathers up the position and focus of the essay, 2) summary/synthesis of the key things that have been achieved in the essay, Does very good justice to what you argued, presented, gained from undertaking the work. Appropriate length.
HD=4.0-5.0 marks Polished articulation of major findings, effective summative synthesis, well constructed: 1) conclusion that gathers up the position and focus of the essay, 2) summary/synthesis of the key things that have been achieved in the essay, Does excellent justice to what you argued, presented, gained from undertaking the work. Appropriate length.
Structure of the discussions and clarity of expression (5 marks)
N=0-2.4 marks Shows an attempt to organise in a logical manner, but structure of discussions flawed. Essay has frequent language and presentation errors (eg inappropriate professional academic language and/or unclear meaning and/or grammatical and/or spelling errors). Misjudgement - length/scope.
P=2.5-2.9 marks Title: weak. Essay and discussion structure demonstrates some organisation and strategy. Passable. Use of appropriate professional and academic language is clumsy or not strong. Essay may have multiple grammatical and presentation errors. Appropriate length.
C=3-3.4 marks Title: clear & accurate. Essay and discussion structure demonstrates achieves good coherence and has reasonable structure. Use of professional academic language is adequate. Essay has some grammatical and presentation errors. Appropriate length.
D=3.5-3.9 marks Title: clear & accurate. Essay and discussion structure demonstrates skilful organisation and achieves sound coherence. Skilful use of professional academic language. Essay may have some grammatical and presentation errors. Appropriate length.
HD=4.0-5.0 marks Title: clear & accurate. Essay and discussion structure demonstrates very good organisation, and achieves strong coherence. Excellent use of professional academic language. Grammatical or presentation errors are rare or very minor. Appropriate length.
Citations and references - APA (5 marks)
N=0-2.4 marks In-text citation and referencing are incorrect or contain many errors. Little or no evidence of research and reading. Mostly inappropriate or irrelevant sources used. Limited number of sources used. Style is not APA or APA style is not correctly used.
P=2.5-2.9 marks In-text citations and referencing attempted but still contains errors. Appropriate sources are used. Evidence of research and reading. APA style is mainly correctly used.
C=3-3.4 marks In-text citations and referencing are mainly accurate. Resources within the text are well selected and appropriately used. Appropriate range of sources used. Evidence of reasonable research, and extrapolation from reading. APA style is correctly used.
D=3.5-3.9 marks In-text citations and referencing are accurate. Resources within the text are skilfully used. The range of resources is well selected. Evidence of quality research, and extrapolation from reading. APA style is correctly used.
HD=4.0-5.0 marks

In-text citations and referencing are accurate. Resources within the text are skilfully used. The range of resources is cleverly selected and used with skill. Evidence of quality research, and excellent extrapolation from reading. APA style is correctly used.

Pointers to assist you with the assessment

- This assessment specifically relates to learning objectives 3-6, and draws on insights related to learning objectives 1 and 2.
- The file name of the electronic version of your submitted assessment documents should be constructed as follows: Student ID Ass2 NUR5325.docx
- When describing the leadership theory you may cite material from general management or organisational psychology or leadership textbooks as well as professional nursing and midwifery sources. Additional primary or research based sources are also needed.
- Please be sure that you understand the requirements of the essay – the learning skills advisors at the library (Clayton or Peninsula) can help you think through the essay requirements. The librarians can also help with referencing and searching skills. Additionally, English as second language students can use language support services offered in the library or by Faculty.
- If you need familiarisation with APA 6th edition you may find the following site helpful:
<https://owl.english.purdue.edu/owl/resource/560/01/>
- The school does allow students to use professional editors for assignment work, however students must use Monash/School approved editors. Please see the assessment section of the Moodle site for details.