**THIS IS A TOTAL OF 7- 8 PAGEs PAPER AND ALL ITEMS NEED TO BE VALIDATED WITH CURRENT AND CREDIBLE REFERENCES.**

**Title of Paper – Not Assignment #**

Your Name

Walden University

NURS 6053

Date

Dr. E. Townsley

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**Title of Paper**

 **Remember to not write in first person. One of the skills of a leader is the ability to communicate effectively and efficiently.** Introductory paragraph and purpose statement. This should provide your readers with their initial impressions of your argument, your writing style, and the overall quality of your work. A vague, disorganized, error-filled, off-the-wall, or boring introduction will probably create a negative impression. On the other hand, a concise, engaging, and well-written introduction will start your readers off thinking highly of you, your analytical skills, your writing, and your paper. Your introduction is an important road map for the rest of your paper. Your introduction conveys a lot of information to your readers. You can let them know what your topic is, why it is important, and how you plan to proceed with your discussion.

\*\*\*\*The introductory paragraph is about the paper overall. For instance, if your paper is about nurse staffing, then the introductory paragraph would provide the national statistics about nurse staffing\*\*\*\* The purpose statement is written after completion of the introductory paragraph. A purpose statement is a declarative sentence which summarizes the specific topic and goals of a document. It is typically included in the introduction to give the reader an accurate, concrete understanding what the document will cover and what he/she can gain from reading it. To be effective, a statement of purpose should be specific and precise - not general, broad or obscure, concise - one or two sentences, clear - not vague, ambiguous or confusing, and goal-oriented - stated in terms of desired outcomes. \*\*\*\*The purpose statement is graded separately and needs to be complete and concise with only these four requirements\*\*\*\*

**National Healthcare Issue/Stressor**

Describe the national healthcare issue/stressor you selected and its impact on your organization. **USE ORGANIZATIONAL DATA TO QUANTIFY THE IMPACT** (quantitative data obtained from lit review). Ensure all information is validated with current and credible citations/references.

**Informational Summary**

Provide a brief summary of the two articles you reviewed from outside resources on the national healthcare issue/stressor. Explain how the healthcare issue/stressor is being addressed in other organizations. Ensure all information is validated with current and credible citations/references.

**Strategies**

Summarize the strategies used to address the organizational impact of national healthcare issues/stressors presented in the scholarly resources you selected. Explain how they may impact your organization both positively and negatively. Be specific and provide examples. Ensure all information is validated with current and credible citations/references.

**Developing Policies and Procedures**

Identify and describe at least two competing needs impacting your selected healthcare issue/stressor. The response accurately and clearly identifies at least two competing needs impacting the healthcare issue/stressor selected. Must be validated with current and credible references. Ensure all information is validated with current and credible citations/references. **I WOULD RECOMMEND SEPARATING THE COMPETING NEEDS SUCH AS: THE FIRST COMPETING NEED IMPACING (NAME OF ORGANIZATION) IS ……. THIS COMPETING NEEDS IS…. IT IMPACTS THE ORGANIZATION BY ….. THEN DESCRIBE THE SECOND COMPETING NEED WITH THE SAME TYPE INFORMAITON.**

Describe a relevant policy or practice in your organization that may influence your selected healthcare issue/stressor. The response accurately and thoroughly describes in detail a relevant policy or practice in an organization that may influence the healthcare issue/stressor selected. Ensure all information is validated with current and credible citations/references. **THE MOST MISSSED REQUIREMENT IN THIS SECTION IS NOT IDENTIFYING AND VALIDATING WITH A REFERENCE A RELEVANT POLICY OR PRACTICE THAT IS INFLUENCING THE ISSUE.**

**There are multiple items to be completed in this part of the paper**. Critique the policy for ethical considerations. Explain in detail the policy’s strengths in promoting ethics. Explain in detail the policy’s challenges in promoting ethics. Ensure all information is validated with current and credible citations/references. **THE MOST MISSED REQUIREMENT FOR THIS SECTION IS NOT IDENTIFYING ALL OF THE REQUIREMENTS: ETHICAL CONSIDERATIONS, POLICY STRENGTHS IN PROMOTING ETHICS, AND POLICY CHALLENGES IN PROMOTING ETHICS ALONG WITH REFERENCES TO VALIDATE THIS INFORMATION.**

**This part of the paper has multiple requirements**. The response provides one or more accurate, clear, and thorough recommendations for policy or practice designed to balance the competing needs of resources. The response provides one or more accurate, clear, and thorough recommendations for policy or practice designed to balance the competing needs of workers. The response provides one or more accurate, clear, and thorough recommendations for policy or practice designed to balance the competing needs of patients. Address any ethical shortcomings of the existing policies. Provide specific and accurate examples. Ensure all information is validated with current and credible citations/references. **THE MOST MISSED REQUIREMENTS TO THIS SECTION IS NOT ANSWERING ALL REQUIREMENTS. I WOULD RECOMMEND IDENTIFYING WHAT A COMPETING NEED FOR RESOURCES, A COMPETING NEED FOR WORKERS, AND A COMPETING NEED FOR PATIENTS IS PRIOR TO WRITING THIS SECTION. THEN THE OTHER MOST MISSED REQUIREMENT IS NOT ADDRESSING ETHICAL SHORTCOMINGS OF THE POLICY WITH REFERENCES. YOU NEED TO PROVIDE EXAMPLES OF ALL FOUR REQUIREMENTS.**

**Cite evidence that informs the healthcare issue/stressor and/or the policies and provide two scholarly resources in support of your policy or practice recommendations**. Ensure all information is validated with current and credible citations/references. There is very specific requirements for the research for this section. These include Accurate and detailed evidence is cited that informs the healthcare issue/stressor selected and a specific synthesis of at least two outside scholarly resources in full support of the policy or practice recommendations is provided. The response integrates at least 2 outside resources and 2 or 3 course-specific resources that fully support the healthcare issue/stressor selected. \*\*\*\*four (4) to five (5) required references to valdiate the information in this section. **THE MOST MISSED REQUIREMENTS OF THIS SECTION IS NOT DOING A LIT REVIEW – THE LIT REVIEW PROCESS WAS EXPLAINED ON THE WEEK 2 ASSIGNMENT. YOU MUST HAVE AT LEAST TWO LIT REVIEW SUMMARIES AND THEN AT LEAST TWO TO THREE ADDITIONAL RESOURCES TO SUPPORT THE INFORMATION. REMEMBER REFERENCES.**

**Conclusion**

Your conclusion/summary is your chance to have the last word on the subject. The summary allows you to have the final say on the issues you have raised in your paper, to synthesize your thoughts, to demonstrate the importance of your ideas, and to propel your reader to a new view of the subject. It is also your opportunity to make a good final impression and to end on a positive note. Your summary can go beyond the confines of the assignment. This section pushes beyond the boundaries of the prompt and allows you to consider broader issues, make new connections, and elaborate on the significance of your findings. You should make your readers glad they read your paper, and gives your reader something to take away that will help them see things differently or appreciate your topic in personally relevant ways. It can suggest broader implications that will not only interest your reader, but also enrich your reader’s life in some way. It is your gift to the reader.

References

Formatting for references starting on this page. Ensure you follow the guidance in Chapter 7 of the APA manual for all references. \*\*\*\*\*for full points on the grading rubric one of the items is to have at least three current and credible references\*\*\*\*Current means – five years or less old\*\*\*\*You can use any resources except Wiki, etc as identified in the syllabus to complete your assignments and discussions \*\*\*\*

**Written Expression and Formatting - Paragraph Development and Organization:
Paragraphs make clear points that support well-developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused—neither long and rambling nor short and lacking substance. A clear and comprehensive purpose statement and introduction is provided which delineates all required criteria.** Paragraphs and sentences follow writing standards for flow, continuity, and clarity.
A clear and comprehensive purpose statement, introduction, and conclusion is provided which delineates all required criteria.

**Written Expression and Formatting - English writing standards:
Correct grammar, mechanics, and proper punctuation.** Uses correct grammar, spelling, and punctuation with no errors.

**Written Expression and Formatting - The paper follows correct APA format for title page, headings, font, spacing, margins, indentations, page numbers, parenthetical/in-text citations, and reference list.** Uses correct APA format with no errors.