

### **Application of Theory: Individual Paper**

Each student will develop an original paper that details how the student plans to use or modify an original mid-range, micro-range, or situation-specific theory (same as presentation above) that could be used as the theoretical framework for the capstone project

The paper is to be structured as follows with the following **headings**:

- f) Introduction: please provide a 1page summary of your proposed capstone project.
- g) Significance: please list and describe why this is an important clinical issue. (1 page)
- h) Theoretical Framework: Describe a theoretical framework that will guide your capstone project. Describe the theory, its concepts, and the relationship among concepts. Describe studies that have used this theoretical framework. (no more than 2 pages)
- i) Application of the Theoretical Framework: Please describe exactly how you will use this framework in your capstone project. You may need to describe how you adapted this theory. (2-3 pages).
- j) Provide a visual depiction and a description of your adapted theory, following the instructions for a figure as per the APA manual. (1 page)
- k) Summary: A 2-3-paragraph summary.

Please note: ONLY peer-reviewed journal articles are acceptable references for this paper.

### **Application of Theory: Individual presentation**

(Students will use, or modify an original mid-range, micro-range, or situation-specific theory that could be used as the theoretical framework for the capstone project. The student will share the theory with the class in a **10-minute presentation**

This presentation needs to include the following components:

- b) Slide 1: Title of presentation and name of student (don't forget your credentials)
- c) Slide 2: Brief description of the capstone project
- d) Slide 3: Rationale of why this is an important issue to address clinically. (HINT: Provide stats on significance of the clinical problem).
- e) Slide 4/5: Description and visual depiction of original theory.
- f) Slide 6/7: Description and visual depiction of how theory will be used in proposed capstone project. (What you are showing here is how the theory could be applied to a clinical nursing practice issue).
- g) Slide 8+: References in APA style.

At the conclusion of the presentation, student will answer questions from instructor and other students about the presentation.

<b>Theory Application Paper</b>	<b>Novice</b>	<b>Competent</b>	<b>Proficient</b>
<b>Introduction: Student provides a summary of their proposed capstone project. 1 page</b>	Points Range: 0 (0.00%) - 5 (5.00%) Does not address and explain the proposed capstone project	Points Range: 6 (6.00%) - 11 (11.00%) Adequately addresses all elements of this criterion. However, one or more elements are not fully developed.	Points Range: 12 (12.00%) - 17 (17.00%) Comprehensively addresses all elements of this criterion.
<b>Lists and describes why this is an important clinical issue. 1 page in length</b>	Points Range: 0 (0.00%) - 5 (5.00%) Does not address the significance of the identified clinical issue	Points Range: 6 (6.00%) - 11 (11.00%) Adequately lists and describes the significance of the identified clinical issue.	Points Range: 12 (12.00%) - 17 (17.00%) Comprehensively lists and describes the significance of the identified clinical issue.
<b>Theoretical Framework: Describe a theoretical framework that will guide your capstone project. Describe the theory, its concepts, and the relationship among concepts. Describe studies that have used this theoretical framework. (no more than 2 pages)</b>	Points Range: 0 (0.00%) - 5 (5.00%) Does not address one or more of the elements of this criteria	Points Range: 6 (6.00%) - 11 (11.00%) Adequately addresses and describes the chosen theoretical framework and describes studies that use this framework.	Points Range: 12 (12.00%) - 17 (17.00%) Comprehensively addresses and describes the chosen theoretical framework and describes studies that use this framework.
<b>Application of the Theoretical Framework: Describe exactly how you will use this framework in your capstone project. You may need to describe how you adapted this theory. (2-3 pages).</b>	Points Range: 0 (0.00%) - 5 (5.00%) Fails to describe how the theoretical framework will be utilized in the capstone project	Points Range: 6 (6.00%) - 11 (11.00%) Adequately describes how the theoretical framework will be utilized in the capstone project	Points Range: 12 (12.00%) - 17 (17.00%) Comprehensively describes how the theoretical framework will be utilized in the capstone project
<b>Provide a visual depiction and a description of your adapted theory, following the instructions for a figure as per the APA manual. (1 page)</b>	Points Range: 0 (0.00%) - 5 (5.00%) Fails to provide a visual depiction and a description of the adaptive theory	Points Range: 6 (6.00%) - 11 (11.00%) Provides an adequate visual depiction and a description of the adaptive theory	Points Range: 12 (12.00%) - 17 (17.00%) Provides a comprehensive visual depiction and a description of the adaptive theory
<b>Summary: Provides a 2 to 3 paragraph summary.</b>	Points Range: 0 (0.00%) - 2 (2.00%) Fails to summarize the key concepts of the paper	Points Range: 3 (3.00%) - 3.99 (3.99%) Adequately summarizes the key concepts of the paper	Points Range: 4 (4.00%) - 5 (5.00%) Comprehensively summarizes the key concepts of the paper
<b>Utilizes appropriate APA Format, grammar, spelling, adheres to page limitation Uses peer reviewed journal references</b>	Points Range: 0 (0.00%) - 3 (3.00%) Numerous APA format errors. Paper is superficial. Lacks an acceptable number of scholarly references. Some grammar, punctuation, page limitation, and spelling errors noted.	Points Range: 4 (4.00%) - 6 (6.00%) Only minor APA format errors noted throughout paper. Paper is well written and somewhat organized. Predominant use of primary sources and recent journals.	Points Range: 7 (7.00%) - 10 (10.00%) Only minor grammar, punctuation, page limitation, and/or spelling errors are noted. Conforms to APA format throughout paper. Paper is well written and organized. Predominant use of primary sources and recent peer reviewed journals. Grammar, punctuation, page limitation, and spelling are correct.