**Essay 3: The American Renaissance/Romantic Period Grading Rubric**

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| **Criteria** | **Levels of Achievement** |
| **Content** | **Advanced** | **Proficient** | **Developing** | **Not Present** | **Points Earned** |
| **Development** | **65 to 75 points*** Major points are stated clearly and are well-supported.
* Content is persuasive and comprehensive.
* Content and purpose of the writing are clear.
* Thesis has a strong claim.
* Audience is clear and appropriate for the topic.
* Supportive information (if required) is strong and addresses writing focus.
 | **51 to 64 points*** Major points are addressed, but clarity or support is limited.
* Content is somewhat persuasive or comprehensive.
* Content is inconsistent (lack of clear purpose and/or clarity).
* Thesis could be stronger.
* Supportive information (if required) needs strengthening or does not address writing focus.
 | **1 to 50 points*** Major points are unclear and/or insufficiently supported.
* Content is missing essentials.
* Content has unsatisfactory purpose, focus, and clarity.
* Supportive information (if required) is missing.
 | **0 points**Not present |  |
| **Organization and Structure** | **65 to 75 points*** Writing is well-structured, clear, and easy-to-follow.
* Introduction is compelling and forecasts the topic and thesis.
* Each paragraph is unified and has a clear central idea.
* Transitional wording is present throughout the writing.
* Conclusion is a logical end to the writing.
* Word count is at least 1,200 words.
 | **51 to 64 points*** Paper is adequately organized, but some areas are difficult to follow.
* Introduction needs to provide a stronger gateway into the writing.
* Some paragraphs lack unity and coherence.
* Better transitions are needed to provide fluency of ideas.
* Conclusion is trite or barely serves its purpose.
* Word count almost meets requirement.
 | **1 to 50 points*** Organization and structure detract from the writer’s message.
* Introduction and/or conclusion is/are incomplete or missing.
* Paragraphs are not unified (e.g. more than 1 topic is included, missing or inadequate controlling and concluding sentences).
* Transitions are missing.
* Conclusion, if present, fails to serve its purpose.
* Word count does not meet requirement.
 | **0 points**Not present |  |
| **Content** | **Advanced** | * **Proficient**
 | **Developing** | **Not Present** | **Points Earned** |
| **Grammar and Diction** | **65 to 75 points*** The writing reflects correct grammar, punctuation, and spelling standards.
* Language is accurate, appropriate, and effective.
* The writing’s tone is appropriate and highly effective.
 | * **51 to 64 points**
* The writing contains some grammar, punctuation, and/or spelling errors.
* Language is unclear, awkward, or inappropriate in parts.
* The writing’s tone is generally appropriate and moderately effective.
 | **1 to 50 points*** The writing contains many grammar, punctuation, and/or spelling errors.
* Language use is largely inaccurate or inappropriate.
* The writing’s tone is ineffective and/or inappropriate.
 | **0 points**Not present |  |
| **Format: Current MLA/APA/ Turabian Paper Requirements** | **18 to 25 points*** Writing correctly follows formatting guidelines.
* Parenthetical and bibliographical source citations are used correctly and appropriately.
 | **10 to 17 points*** Writing follows most formatting guidelines, but some flaws are detected.
* Parenthetical and bibliographical source citations are incorrectly formatted or used.
 | **1 to 9 points*** Writing lacks many elements of correct formatting.
* Parenthetical and bibliographical source citations and/or references are not provided.
 | **0 points**Not present |  |
| **Total** |  | **/250** |

**Instructor’s Comments:**