



National University of Ireland
Royal College of Surgeons in Ireland
SCHOOL OF NURSING AND MIDWIFERY



Postgraduate Diploma, Postgraduate Certificate
& specified stand-alone modules
Academic year 2019 - 2020

Module Name:
 Nur725: Care of the Urology Patient

Assignment title:
 Condition review

Module examiners
 Mr Paul Mahon, Ms Àine Byrne, Ms Margaret Deasy, Ms Ciara McBrien, Ms Harvey McDonnell,
 Ms Denise McKernan, Ms Siobhán Nolan, Ms Gillian O’Leary, Ms Maeve O’Sullivan,
 Ms Carol Steyn

External Examiners
 Dr Vincent Finn

Learning outcomes for this module	Learning outcomes assessed by written component	Learning outcomes assessed by oral component	Learning outcomes assessed by practicum
Critically analyse the bio-psycho-social context of health care for the urological patient.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Critically evaluate the various treatment options available within the care of the urological patient	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Demonstrate critical awareness of the holistic nursing care and management of the patient with a urological disorder	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Critically appraise health and social policy in relation to service provision for the urological patient	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Critically evaluate the effectiveness of the multidisciplinary team in the provision of a support network to the urological patient and their families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Assessment weighting for each component	80%	20%	Pass / fail

This is a two part assignment.

Part 1- Assignment:

Identify a specific topic of interest relevant to your area of practice that you wish to explore in depth. Critically analyse the relevant contemporary literature and construct your assignment in a manner so that it can be used as a self-directed learning package (for example such as an article in a journal or an online teaching package).

Weighting: 80%

Length of assignment: 4000 words +/- 10%.

Date of submission:

Time of submission: prior to 12 noon.

Part 2- Presentation:

The student is required to present their condition review. The presentation will have a visual and an oral component and will provide the student with an opportunity to succinctly demonstrate the importance of their chosen topic in an interactive and engaging format. The visual component can be of whatever format the student deems most appropriate to convey the information contained in the assignment. This may include, but is not limited to static visualisations (e.g. infographic, PowerPoint presentation, or poster) or dynamic visualisations (e.g. animation or video). Students will be graded on the quality of their presentation, method used, integration of evidence based research, relevance to nursing / clinical area, and engagement with audience / assessors.

Weighting: 20%

Length of presentation: 5 minutes plus 2 minutes for questioning

Date of presentation:

Guidelines: Part 1- Assignment

Title Page:

- Your assignment title.
- Your name.
- Student ID Number.
- Programme e.g. Postgraduate Diploma in Nursing (Neuroscience).
- Module name: e.g. Consolidating practice in the neuroscience setting.
- Submission number e.g. first submission, second submission.
- Word Count.
- Date submitted.

Table of Contents:

- A table of contents and page numbers must be included.

Ten true / false statements:

- These statements will appear at the start of your assignment / teaching package.
- These statements are designed to test the reader's current knowledge of the topic.
- The student should include an appendix indicating the correct answer and a short explanation as to why a statement is true or false.
- The statements should relate to information contained in the assignment.
- The ten true / false statements and the accompanying appendix are **not** included in the word count.

Introduction:

- The introduction should explain the focus of this assignment and indicate its relevance to clinical practice.
- Signpost the key learning points and provide direction to the reader as to the content that will be covered.

Main body:

- Critically analyse and evaluate the literature on the chosen topic.
- Use relevant headings to segment the information such as introduction, definition, prevalence, aetiology, pathophysiology, risk factors, morbidity and mortality, signs and symptoms, assessment, detection and diagnosis, investigations, risks associated with the condition, treatment and associated risks. **These are suggested headings and the student should use headings relevant to their chosen topic.**
- Students should demonstrate a depth and breadth of reading around the chosen topic.

Images, figures, tables:

- Students are encouraged to be creative in their approach to this assignment.
- The student may include relevant images, figures, tables, time outs etc. that will help elucidate learning.
- All supplemental material must either be the original material of the student; licensed for use from a Creative Commons source; or accompanied with the explicit written permission of the original author for use.
- Photographs or other material that could identify a patient or organisation **must not** be used.
- All supplemental material must be captioned e.g. Table 1, Figure 2 and the student should include a Table of Figures / Table of Tables after the Table of Contents.

Conclusion:

- The conclusion is as important as the introduction and should summarise and reflect on the main learning points in the assignment.
- Do not introduce any new ideas or concepts that have not been previously discussed.

Reflective multiple choice questions (MCQs):

- Using short clinical scenarios, construct 5 MCQs to reinforce the main learning points.
- Each MCQ must contain 4 statements – a, b, c or d – one of which must be most correct.
- Each question must be accompanied by an indication as to which answer is correct, and an explanation of the evidence to support the correct answer (approx. 150 words per question). This information must also be referenced.
- This section **is** included in the overall word count of the assignment.

Referencing:

- Students must adhere to the referencing style as per the *Assignment Submission and Referencing Guidelines* (available on Moodle).
- The reference section is not included in the word count.

Appendices:

- The appendices should be included after your reference list.
- Appendices are not included in the word count and may be added as required but must at a minimum include the true / false statements, their answer and short rationale; and a comprehensive but concise search strategy outlining terms, limiters, and databases used.

Guidelines: Part 2- Presentation:

- The student must present their review and its relationship to their specialist area.
- Presentations will involve a visual and oral component and will be no more than 5 minutes in duration, with a maximum of 2 additional minutes for questioning. Presentations must be uploaded to Moodle in advance of the presentation date.
- The student is encouraged to be creative in the construction and delivery of their visual and may use a media of their choosing, including but not limited to any of the below.
 - **Posters:** Posters must be portrait orientated size AO with a balance of white space, text and appropriate visuals. Appropriate headings must be used to segment the information. The headings used must be appropriate to the content. Include a conclusion and an abridged reference list. The students name, programme, title and institutional affiliation must be present on the poster. Further information will be provided in class.
 - **Animation / video:** Dynamic visualisations such as animations or videos should be no more than four minutes long, with the additional one minute allocated for the student to provide the context and background to the video to the assessors. Dynamic visualisations should be conscious of cognitive load. Videos should demonstrate consideration of sound quality, scripting, camera shot (exposure and focus), graphics, timing, and moving images.
 - **PowerPoint and other slide-based presentations:** Presentations must be no longer than 5 minutes. Slides should be in a 16:9 format. Consideration must be given to the construction of the slide, including but not limited to, colour, typography, use of images, and the nature and volume of content.
 - **Printed material:** Consideration must be given to the construction of the printed material, including but not limited to, colour, typography, use of images, readability, target audience and the nature and volume of content.

Note:

Assignments must be uploaded to Moodle before the submission date and time. Assignments submitted after the submission date and time may not be graded. Your Education / Course Coordinator may request a hard copy of the assignment and this must be submitted to the Centre of Education, Beaumont Hospital by the submission deadline. All assignments submitted must be the original work of the student and must not have been submitted previously for this, or a different programme of study. Marks will be deducted from each assignment which is more than 10% above or below the stated word limit. The normal rules for confidentiality and anonymity apply. If you have any queries seek advice from your Clinical Course / Education Coordinator, or the Senior Education Coordinator. Your assignment may be used anonymously in the future as a teaching resource. If you do not wish for your assignment to be used, please inform your Clinical Course / Education Coordinator, or the Senior Education Coordinator.

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