**Assignment Instructions**

**Part 1**: Using the *Community Readiness for Community Change* from this week’s reading, assess the readiness of your chosen community to change.

* Conduct at least 3-6 key respondent interviews in your community representing some of the following groups: 1) School personnel; 2) Law enforcement; 3) Court system workers; 4) City/county/tribal government employees and elected leaders; 5) Health/medical professionals; 6) Community organizations or members at large; 7) Social services providers.
* Prepare the interview questions accordingly to assess the following concepts of community readiness to change:
* Community Knowledge of Efforts: How much does the community know about the relevant and current programs and activities?
* Leadership: What is leadership’s attitude toward addressing community issues?
* Community Climate: What is the community’s attitude toward addressing community issues?
* Community Knowledge of the Issue: How much does the community know about current issues?
* Resources: What are the resources that are being used or could be used to address current issues?

**Part 2**: For the slide presentation complete the following:

* Provide a summary of the interview participants (stakeholder group, key demographics), and the responses to the questions (key themes, what was surprising, impressions, etc.).
* Distinguish among varying perspectives and concepts of “community.”
* Describe the necessary skills to mobilize and engage individuals, groups, and organizations and to build coalitions among them.
* Evaluate strategies to develop consensus among the diverse self-interests of individuals, groups, and organizations in the community.
* Add a conclusion of key take-aways from the interviews.

**Mechanics**: *This assignment is to be submitted as a 12-15 slide presentation. You are required to reference the readings and articles that provide evidence of effectiveness for your proposed plan.  Adhere to the American Psychological Association (APA) guidelines for citation and references.*