**Case Study – Assessment 2:**

Meet the Bartlett Family:

* Mum Kate - aged 39;
* Dad Tony - aged 40;
* 3 children:
  + James - aged 15;
  + Michael - aged 12;
  + Emily - aged 8

Initial background:

* Live in Kedron. Emily goes to Kedron Primary, Michael and James go to Kedron State High
* Kate and Tony separated two months ago. Tony has moved into a 2 bedroom unit in Kedron. Kate remains living in the family home.
* Kate has been unwilling for Tony to spend time with the children. She will not let them stay at his house. The children, particularly James misses his Dad and doesn’t understand why he can’t stay with him. Kate does let Tony spend time with the kids at the family home on weekends and some evenings, but only if she is there.
* James is in grade 10 and is doing alright at school. He gets average marks and has generally been regarded as a positive influence in the school. He is on the school basketball team and has a fairly solid group of friends.
* Michael is in grade 8, he struggles at school, he has been labelled as having a ‘behaviour problem’ and both Kate and Tony have been called to the school a number of times.
* Emily is in grade 4, she enjoys school and is doing well. Recently the teachers have noticed she is somewhat withdrawn, not participating in class and often sitting alone at break time.
* Tony is a self-employed builder who has a number of sub-contractors and has recently taken on an apprentice.
* Kate is a draftsperson, who works from her home office. Kate and Tony have a number of joint projects.

***Bartlett - Background Information***

Kate (Katarina) is from an Italian family, she has a younger sister, no brothers. Her parents are Catholics and regularly attend church. Kate's Dad is retired, he was a Butcher who ran a successful business in Chermside. Kate's sister Tessa is a Legal secretary and studying Law part time, she has a partner and no children, they live in Carina. Tessa and Kate are close and talk regularly on the phone. The kids love their Nonno and Nonna and they visit each other regularly.

Tony is an only child. He was born in Sydney, his father was in the Army and they moved regularly. In years 8 -10 of school Tony was sent to a Christian Brothers boarding school in Sydney as his father was posted overseas and his mother felt unable to care for him alone. On his return his father left the Army, moved the family to Brisbane and became a builder. At the end of year 11 Tony left school after struggling all year and joined him in his business until his father died 14 years ago. Tony took over the business and has recently expanded it. Tony’s mother now lives in Hervey Bay; they talk on the phone but they don't catch up often.

Kate and Tony met at a party when Kate was 19. Kate was studying to be a draftsperson and working part time for an Architect. They saw each other on and off for a couple of years. Tony never wanted a serious relationship, but was fun to be with. After not seeing each other for a year they ran into each other again. Tony had changed, was much more serious, Kate later found out his Dad was sick by then. Kate and Tony married a year later. The next year James was born, the year after that Tony's Dad died.

Kate and Tony settled into married life, they had Michael and then Emily. Kate had given up work when she had James but before Michael was born had established her own drafting business at home with her own clients and a number of joint projects with Tony.

James has always been an easy child, he loves his Dad, and often would go on site with him as a young child. James played soccer and then basketball. He loves his sport and school for him is mostly an opportunity to play sport, but he does okay at school. James at 15 isn’t sure what he wants to do, something with sport. Kate and Tony are trying to encourage him to think about studying an Exercise and Movement course at uni.

Michael was more difficult than James, he never settled well as a baby and as he got older would often create arguments with friends, and family. Teachers suggested he be tested for ADHD but Kate and Tony were reluctant to do that. They have been to parenting courses and feel like they have been getting somewhere with him before the separation. Since the separation Michael has been more difficult but Kate is hopeful he will settle as he gets more used to the new arrangements.

Emily is the daughter they both wanted. She is Tony's princess and Kate's little girl. She is quiet and insightful - she has a knack for picking up on people's emotions. She enjoys school and has a wide group of friends. Kate thinks Emily understands least of all about the separation, she has become quieter but will talk about it with Kate.

The three kids get on fairly well, the 'usual' sibling issues. James and Emily are very close, Michael less close with both. But they do all support each other in public despite any arguments at home. James looks out for Michael at school but sometimes Michael's behaviour at school is too much for James. Since the separation the three kids have formed a stronger bond.

**Using the multidimensional lens and theories:**

* Identify adversities/coping issues present
* Are there any inner or outer world dimensions that may contribute to adversity/coping? Can you map these?
* Are there risk and protective factors, and/or wellbeing issues that may be present?
* What theories could be applied here – psychosocial stage theory and attachment?
* Reflect on your analysis, is there sufficient information to make a judgment, are your own experiences of values coming into play?