

SPM 633.301 – Sport Management Seminar

Documentary Film Review

Must be submitted to Blackboard no later than **Sunday, June 7 at 11:59pm**
50 points

As you have read from Coakley's chapter on *Deviance in Sports*, the lines between what is acceptable and not acceptable in sport can often be blurred, often depending on an individual's point of departure. With that concept in mind, you are to write a sociological analysis of the documentary film *Bigger, Stronger, Faster**. You should critically analyze the content and tie the information back to sociological principles discussed in the Coakley textbook.

A free stream of the film can be found via watchdocumentaries.com, but may also be found on platforms such as Amazon or You Tube. After watching the documentary, you will write a three-page analysis, where you will use a critical eye to critique the film and subject matter using the sociological principles of deviance (and perhaps even some concepts from the violence and media chapters, as well). Your summary of the film should be no more than a page, leaving the bulk of your paper dedicated to the sociological analysis. For this writing assignment, you must reference the Coakley textbook where appropriate. Also, you should provide proper citation for any additional sources you may use as support for your arguments. Finally, please adhere to APA writing style guidelines.

Requirements:

- Include a cover sheet with the following information (this cover page does not count toward the 3-page requirement)
 - First and Last Name
 - Documentary Film Review
 - SPM 633 – Sport Management Seminar
- 3 full, type-written pages (please refrain from going over the page limit)
- Word Document
- Double Spaced
- 1" margins
- 12-point Times New Roman font
- APA formatting and citations
- Reference page (this reference page does not count toward the 3-page requirement)

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Documentary Film Review – 50 points

CATEGORY	EXCELLENT	GOOD	SATISFACTORY	NEEDS IMPROVEMENT
5 pts possible Introduction	5 – Exceptional introduction that grabs the interest of the instructor and clearly states the purpose of the paper.	4 – Proficient introduction that clearly states the purpose of the paper, but lacks interest.	3 – Basic introduction that vaguely states the purpose of the paper and does not engage the reader.	0-2 – Weak introduction that does not state the purpose of the paper and makes no attempt to engage the reader.
15 pts possible Content Application	15 – Relevant and consistent application of concepts were evident throughout the paper, including the logical integration of reference material that was well-developed within the context of the film.	12-14 – Relevant application of concepts were evident throughout the paper. Reference materials were integrated, but could be better clarified within the context of the film.	10-11 – Some application of concepts were evident in places. References were not always logically integrated to make sense in the context of the film.	0-9 – A general lack of concept application. Reference material was cited haphazardly (if at all) and lacked a logical connection.
5 pts possible Conclusion	5 – Exceptional summary of the paper and a logical conclusion that leaves an impactful impression.	4 – Proficient summary of the paper and a logical conclusion, but does not leave an impression.	3 – Basic conclusion that vaguely summarizes the paper, but does not leave an impression.	0-2 – Weak conclusion that does not summarize the paper and leaves the reader confused.
10 pts possible References	10 – Paper logically referenced required material (Coakley), and logically incorporated additional references as needed. All references were correctly cited.	8-9 – Paper referenced all required material (Coakley), and incorporated additional references as needed. However, not all references were clearly integrated into the paper or were not properly cited.	7 – Paper referenced all required material (Coakley), but did not incorporate proper references to support claims when needed. The sources that were used were not clearly integrated into the paper, and/or were not properly cited.	0-6 – Paper did not reference required material (Coakley), and/or did not incorporate proper references from additional sources when necessary. The sources used were not clearly integrated into the paper, nor properly cited.
15 pts possible Grammar, Clarity and Writing Style	15 – All sentences were grammatically correct, clearly written, and had logical flow. Paper contained no misused words or spelling errors.	12-14 – All sentences were grammatically correct, clearly written, and had logical flow. Paper contained a few misused words or spelling errors, but the miscues did not adversely affect the instructor’s ability to understand the paper.	10-11 – The paper contained sentences that were grammatically incorrect, not clearly written, or did not have logical flow. Several words were misused or spelled incorrectly. The instructor’s ability to understand the paper was compromised by these errors.	0-9 – The paper was littered with grammatical errors, poor writing, and lacked logical flow. Words were regularly misused or spelled incorrectly. The instructor had a difficult time understanding the paper due to the large number of errors.

Additional Notes:

Total Points: /50