# **Rubric Detail**

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|  | **Excellent** | **Good** | **Fair** | **Poor** |
| **Describe the long-term control and quick relief treatment options for the asthma patient from your practice, as well as the impact these drugs might have on your patient.** | 27 (27%) - 30 (30%)The presentation clearly and accurately describes in detail the long-term control and quick relief treatment options for the asthma patient from their practice.The presentation clearly and accurately describes in detail the impact these drugs might have on their patient. | 24 (24%) - 26 (26%)The presentation accurately describes the long-term control and quick relief options for the asthma patient from their practice.The presentation accurately describes the impact these drugs might have on their patient. | 21 (21%) - 23 (23%)The presentation inaccurately or vaguely describes the long-term control and quick relief options for the asthma patient from their practice.The presentation inaccurately or vaguely describes the impact these drugs might have on their patient. | 0 (0%) - 20 (20%)The presentation inaccurately and vaguely describes the long-term and quick relief options for the asthma patient from their practice, or is missing.The presentation inaccurately and vaguely describes the impact these drugs might have on their patient, or is missing. |
| **Explain the stepwise approach to asthma treatment and management for your patient.** | 27 (27%) - 30 (30%)The presentation clearly and accurately explains in detail the stepwise approach to asthma treatment and management for their patient. | 24 (24%) - 26 (26%)The presentation accurately explains the stepwise approach to asthma treatment and management for their patient. | 21 (21%) - 23 (23%)The presentation inaccurately or vaguely explains the stepwise approach to asthma treatment and management for their patient. | 0 (0%) - 20 (20%)The presentation inaccurately and vaguely explains the stepwise approach to asthma treatment and management for their patient. |
| **Explain how stepwise management assists health care providers and patients in gaining and maintaining control of the disease. Be specific.** | 27 (27%) - 30 (30%)The presentation clearly and accurately explains in detail how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.The presentation provides accurate and detailed examples to support the explanation provided. | 24 (24%) - 26 (26%)The presentation accurately explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.The presentation provides accurate examples to support the explanation provided. | 21 (21%) - 23 (23%)The presentation inaccurately or vaguely explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease.The presentation provides inaccurate or vague examples to support the explanation provided. | 0 (0%) - 20 (20%)The presentation inaccurately and vaguely explains how stepwise management assists health care providers and patients in gaining and maintaining control of the disease, or is missing.The presentation provides inaccurate and vague examples to support the explanation provided, or is missing. |
| **Written Expression and Formatting - Paragraph Development and Organization:****Paragraphs make clear points that support well developed ideas, flow logically, and demonstrate continuity of ideas. Sentences are carefully focused--neither long and rambling nor short and lacking substance.** | 5 (5%) - 5 (5%)Paragraphs and sentences follow writing standards for flow, continuity, and clarity. | 4 (4%) - 4 (4%)Paragraphs and sentences follow writing standards for flow, continuity, and clarity 80% of the time. | 3.5 (3.5%) - 3.5 (3.5%)Paragraphs and sentences follow writing standards for flow, continuity, and clarity 60%–79% of the time. | 0 (0%) - 3 (3%)Paragraphs and sentences follow writing standards for flow, continuity, and clarity less than 60% of the time. |
| **Written Expression and Formatting - English writing standards:****Correct grammar, mechanics, and proper punctuation** | 5 (5%) - 5 (5%)Uses correct grammar, spelling, and punctuation with no errors | 4 (4%) - 4 (4%)Contains a few (1–2) grammar, spelling, and punctuation errors | 3.5 (3.5%) - 3.5 (3.5%)Contains several (3–4) grammar, spelling, and punctuation errors | 0 (0%) - 3 (3%)Contains many (≥ 5) grammar, spelling, and punctuation errors that interfere with the reader’s understanding |

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| Total Points: 100 |