

Public Health in Practice: Marking Sheet for Assignment 3.

Criteria	Mark	Comment
The purpose or overall intent of the piece is clear to the reader – at the start and throughout.	/5	
Writing is clear to read (grammar/sentence structure) (5 points) and a logical sequence of ideas/material is presented throughout (flow) (5 points)	/10	
The review of the literature sources the most recent research on the topic, and is sufficiently extensive >20 references – feasible for a literature review (<i>For instance , doesn't count if have 20 references against one statement and no other statements referenced!</i>)	/5	
The sources are effectively used to inform the writing– e.g., indicates quality of studies/types of papers reported where relevant. The reader isn't forced to ask questions about evidence presented e.g. where, what, by whom? N.B This is different to missing references or the appropriate acknowledgment of sources – this marking criterion comes later). N.B. Nor does it relate to the manner in which the sources are <u>integrated into the writing – this come later</u>). Instead the criterion here is about the use of evidence/sources that <u>are</u> included and how they inform the writing.	/10	
The writing is analytical in nature (not just descriptive) and demonstrates a high level of analytical thinking on behalf of the student. (5) There is a high degree of originality in the writing – own voice and thinking can be 'heard' through the writing – rather than 'just' a	/10	

<p>compilation of the views/evidence of others. (5)</p>		
<p>Referencing <u>list consistent in style and complete</u>, the <u>in-text citations are well integrated/placed</u> and <u>the entire piece is appropriately referenced</u>.</p> <p>The writer appropriately acknowledges the source where relevant. <i>Look out for students who only reference at the end of a paragraph and do not appropriately acknowledge sentences prior. The first sentence can have an in-text citation and subsequent sentences (where information is derived from the same source) do not need to keep using the in-text citation if the student makes it clear that this/these following sentences comes from the same source e.g. 'The authors also showed...'</i></p>	/5	
<p>It is clearly evident that this review is not just extracted from other reviews – there is recency and novelty. This can often be determined by the student not overusing an existing review – or one that is recent. An existing review might be 5 years old but there are more individual studies published since then which is better than a review that is 2019/2020 and all the papers have been derived from this review.</p>	/5	
<p>The work includes a conclusion and recommendations. The recommendations are feasible AND clearly link to the content provided in the essay – they are related and informed by the review.</p>	/5	
<p>Writing style and format is consistent throughout and feasible -e.g. writing style for a formal literature review, newspaper piece, brochure, policy document etc. (This criterion is not about writing quality.)</p>	/2	
<p>This work, as is currently presented, would be an overall informative piece of work for a particular audience.</p>	/3	
<p>Marker please let the subject coordinator know if the word count is less than or greater than 10% of the word count.</p>	Total /60	

