Research Paper Rubric

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| **Criteria** | **Levels of Achievement** |  |
| **Content 70%** | **Advanced****90-100%** | **Proficient** **70-89%** | **Developing** **1-69%** | **Not present** | **Total** |
| **Required Data** | **90 to 100 points:***The following items are thoroughly discussed:** Recent political background of the congressional district is given.
* Political background of the U.S. Representative is given.
* Required interest group scores - ADA, ACLU, ACU, and CC ( FRC) - for the U.S. Representative are given.
* Recent political background of the state is given.
* Political background of the U.S. Senator is given.
* Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given.
 | **70 to 89.5 points:***The following items are discussed with adequate coverage:** Recent political background of the congressional district is given.
* Political background of the U.S. Representative is given.
* Required interest group scores - ADA, ACLU, ACU, and CC (FRC) - for the U.S. Representative are given.
* Recent political background of the state is given.
* Political background of the U.S. Senator is given.
* Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given.
 | **1 to 69.5 points:***The following items are only discussed:** Recent political background of the congressional district is given.
* Political background of the U.S. Representative is given.
* Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) -for the U.S. Representative Senator are given.
* Recent political background of the state is given.
* Political background of the U.S. Senator is given.
* Required interest group scores -ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given.
 | **0 points:**Not present |  |
| **Analysis** | **18 to 20 points:***Provides and thoroughly discusses the following:** U.S. Representative’s voting record as liberal or conservative based on scores.
* Provides U.S. Senator’s voting record as liberal or conservative based on scores.
 | **14 to 17.5 points:***Provides and discusses the following:** U.S. Representative’s voting record as liberal or conservative based on scores.
* Provides U.S. Senator’s voting record as liberal or conservative based on scores
 | **1 to 13.5 points:***Only minimally discusses the following:** U.S. Representative’s voting record as liberal or conservative based on scores.
* Provides U.S. Senator’s voting record as liberal or conservative based on scores.
 | **0 points:**Not present |  |
| **Source****Integration** | **18 to 20 points:*** Reference to lecture (Becoming an Informed Voter) is included.
* Thorough integration of all sources.
 | **14 to 17.5 points:*** Reference to lecture (Becoming an Informed Voter) is included.
* Integration of all sources.
 | **1 to 13.5 points:*** Reference to lecture (Becoming an Informed Voter) is included.
* Minimal integration of all sources.
 | **0 points:**Not present |  |
| **Structure (30%)** | **Advanced** **90-100%** | **Proficient** **70-89%** | **Developing** **1-69%** | **Not Present** | **Total** |
| **Length** | **9 to 10 points:*** Paper meets the length requirement of at least 6 body pages.
* Paper includes a title page & reference page that adhere to the Course Style Guidelines document.
 | **7 to 8.5 points:*** Paper mostly meets the length requirement of at least 6 body pages.
* Paper includes a title page and reference page that adhere to the Course Style Guidelines document.
 | **1 to 6.5 points:*** Paper exceeds or falls short of the 6 body page limit by 1 or more pages.
* Paper includes a title page and reference page that adhere to the Course Style Guidelines document.
 | **0 points:**Not present |  |
| **Structure** | **22.5 to 25 points:*** Questions are answered using formal writing with level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form.
* Transitions are clear.
* Treatment of the topic is logically oriented.
 | **17.5 to 22 points:*** Questions are generally answered using formal writing with level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form.
* Transitions are generally clear.
* Treatment of the topic is logical for the most part.
 | **1 to 17 points:*** Minimal use of level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form.
* Minimal use of transitions.
* Minimal use of logic and structure.
 | **0 points:**Not present |  |
| **Style** | **22.5 to 25 points:*** Paper correctly adheres to the Course Style Guidelines document.
* Paper is without spelling and grammatical errors.
* Sources are given and cited according to the Course Style Guidelines document.
 | **17.5 to 22 points:*** Paper generally adheres to the Course Style Guidelines document.
* Paper is generally without spelling and grammatical errors.
* Sources are generally cited according to the Course Style Guidelines document.
 | **1 to 17 points:*** Paper minimally adheres to the Course Style Guidelines document.
* Paper contains numerous spelling and grammatical errors.
* Incomplete citations.
 | **0 points:**Not present |  |
| **Professor Comments:** |  | **Total:** | **/200** |