Research Paper Rubric

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| **Criteria** | **Levels of Achievement** | | | |  |
| **Content 70%** | **Advanced**  **90-100%** | **Proficient**  **70-89%** | **Developing**  **1-69%** | **Not present** | **Total** |
| **Required Data** | **90 to 100 points:**  *The following items are thoroughly discussed:*   * Recent political background of the congressional district is given. * Political background of the U.S. Representative is given. * Required interest group scores - ADA, ACLU, ACU, and CC ( FRC) - for the U.S. Representative are given. * Recent political background of the state is given. * Political background of the U.S. Senator is given. * Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given. | **70 to 89.5 points:**  *The following items are discussed with adequate coverage:*   * Recent political background of the congressional district is given. * Political background of the U.S. Representative is given. * Required interest group scores - ADA, ACLU, ACU, and CC (FRC) - for the U.S. Representative are given. * Recent political background of the state is given. * Political background of the U.S. Senator is given. * Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given. | **1 to 69.5 points:**  *The following items are only discussed:*   * Recent political background of the congressional district is given. * Political background of the U.S. Representative is given. * Required interest group scores - ADA, ACLU, ACU, and CC (or FRC) -for the U.S. Representative Senator are given. * Recent political background of the state is given. * Political background of the U.S. Senator is given. * Required interest group scores -ADA, ACLU, ACU, and CC (or FRC) - for the U.S. Senator are given. | **0 points:**  Not present |  |
| **Analysis** | **18 to 20 points:**  *Provides and thoroughly discusses the following:*   * U.S. Representative’s voting record as liberal or conservative based on scores. * Provides U.S. Senator’s voting record as liberal or conservative based on scores. | **14 to 17.5 points:**  *Provides and discusses the following:*   * U.S. Representative’s voting record as liberal or conservative based on scores. * Provides U.S. Senator’s voting record as liberal or conservative based on scores | **1 to 13.5 points:**  *Only minimally discusses the following:*   * U.S. Representative’s voting record as liberal or conservative based on scores. * Provides U.S. Senator’s voting record as liberal or conservative based on scores. | **0 points:**  Not present |  |
| **Source**  **Integration** | **18 to 20 points:**   * Reference to lecture (Becoming an Informed Voter) is included. * Thorough integration of all sources. | **14 to 17.5 points:**   * Reference to lecture (Becoming an Informed Voter) is included. * Integration of all sources. | **1 to 13.5 points:**   * Reference to lecture (Becoming an Informed Voter) is included. * Minimal integration of all sources. | **0 points:**  Not present |  |
| **Structure (30%)** | **Advanced**  **90-100%** | **Proficient**  **70-89%** | **Developing**  **1-69%** | **Not Present** | **Total** |
| **Length** | **9 to 10 points:**   * Paper meets the length requirement of at least 6 body pages. * Paper includes a title page & reference page that adhere to the Course Style Guidelines document. | **7 to 8.5 points:**   * Paper mostly meets the length requirement of at least 6 body pages. * Paper includes a title page and reference page that adhere to the Course Style Guidelines document. | **1 to 6.5 points:**   * Paper exceeds or falls short of the 6 body page limit by 1 or more pages. * Paper includes a title page and reference page that adhere to the Course Style Guidelines document. | **0 points:**  Not present |  |
| **Structure** | **22.5 to 25 points:**   * Questions are answered using formal writing with level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form. * Transitions are clear. * Treatment of the topic is logically oriented. | **17.5 to 22 points:**   * Questions are generally answered using formal writing with level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form. * Transitions are generally clear. * Treatment of the topic is logical for the most part. | **1 to 17 points:**   * Minimal use of level 1, 2, and 3 headings as necessary to address and elaborate on each of the specified questions in paragraph form. * Minimal use of transitions. * Minimal use of logic and structure. | **0 points:**  Not present |  |
| **Style** | **22.5 to 25 points:**   * Paper correctly adheres to the Course Style Guidelines document. * Paper is without spelling and grammatical errors. * Sources are given and cited according to the Course Style Guidelines document. | **17.5 to 22 points:**   * Paper generally adheres to the Course Style Guidelines document. * Paper is generally without spelling and grammatical errors. * Sources are generally cited according to the Course Style Guidelines document. | **1 to 17 points:**   * Paper minimally adheres to the Course Style Guidelines document. * Paper contains numerous spelling and grammatical errors. * Incomplete citations. | **0 points:**  Not present |  |
| **Professor Comments:** |  | | | **Total:** | **/200** |