Assignment 5a: Paper Topic Proposal

Assignment

For this assignment, you will select one of the current issues in higher education and submit, for your instructor's approval, a purpose statement for the research paper that you will write for Assignment 8b: Current Issues Research Paper.

This assignment is intended to foster the development of your skills in research, analysis, synthesis and scholarly writing.

Steps

**1.** Review the requirements and steps for completing the [Assignment 8a: Legal Topic Final Paper](https://sffortwayne.instructure.com/courses/7855/assignments/120889).

**3.** Conduct some preliminary research to ensure that you can find at least 3-4 federal court cases and at least two law journals as resources to discuss the issue on your topic. If you have difficulty finding up-to-date, quality resources, consider another topic.

**4.** Write a proposal for the topic of the Legal Topic Research Paper. Your proposal should include the following:

* The topic you have chosen
* The position you plan to take on the issue.
* Your assessment that adequate quality resources exist to support research for your paper

Your instructor must approve the topic/subject area you selected before you continue. Do not begin work on your research paper until you receive approval from your instructor.

Note: this proposal is simply a prerequisite for Assignment 8a: Legal Topic Research Paper. However, failure to submit this assignment will result in a zero for the final paper.

* I will also attached the rubric for the final paper but it is not necessary for this assignment since this is just the proposal

**Paper Rubric**

| Paper Rubric | | |
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| **Criteria** | **Ratings** | **Pts** |
| This criterion is linked to a Learning Outcome Paper Focus  Purpose/Position Statement | |  |  |  |  | | --- | --- | --- | --- | | **20.0 to >18.0 pts**  **Exemplary**  Identifies a relevant research topic and a thesis that provides direction for the paper that is engaging and thought provoking, The thesis clearly and concisely states the position, premise, or hypothesis and is consistently the focal point throughout the paper. | **18.0 to >15.0 pts**  **Accomplished**  Identifies a relevant research topic and a thesis that provides adequate direction for the paper with some degree of interest for the reader. The thesis states the position, premise, or hypothesis, and is the focal point of the paper for the most part. | **15.0 to >13.0 pts**  **Developing**  Identifies a research topic but may be too broad in scope and/or the thesis is somewhat unclear and needs to be developed further. Focal point is not consistently maintained throughout the paper. | **13.0 to >0 pts**  **Unsatisfactory/Beginning**  Fails to identify a relevant research topic or is not clearly defined and/or the paper lacks focus throughout. | | 20.0 pts |
| This criterion is linked to a Learning Outcome Analysis | |  |  |  |  | | --- | --- | --- | --- | | **30.0 to >28.0 pts**  **Exemplary**  Demonstrates a sophisticated understanding and careful, critical analysis of the research topic and thesis (argument). Compares/contrasts perspectives, considers counter arguments or opposing positions, and draws original and thoughtful conclusions with future implications. | **28.0 to >26.0 pts**  **Accomplished/Satisfactory**  Demonstrates an understanding and some critical analysis of the research topic and thesis (argument). Adequately compares/contrasts perspectives, counter-arguments, or opposing positions but broader connections and/or implications are not as thoroughly explored. | **26.0 to >22.0 pts**  **Developing**  Demonstrates general understanding with limited critical analysis of the research topic and thesis (argument). Summarizes perspectives, counter-arguments, or opposing positions. | **22.0 to >0 pts**  **Unsatisfactory/Beginning**  Demonstrates a lack of understanding and inadequate analysis of the research topic and thesis. Analysis is superficial based on opinions and preferences rather than critical analysis. | | 30.0 pts |
| This criterion is linked to a Learning Outcome Evidence  Sources | |  |  |  |  | | --- | --- | --- | --- | | **30.0 to >28.0 pts**  **Exemplary**  Provides compelling and accurate evidence to support in-depth the central position beyond the required (10) research sources. Research sources are highly relevant, accurate, and reliable and add to the strength of the paper; and are effectively referenced and cited throughout the paper. | **28.0 to >26.0 pts**  **Accomplished/Satisfactory**  Provides essential, accurate evidence to support the central position with the required (10) research sources that are mostly relevant, accurate, and reliable. Sources are referenced and cited appropriately throughout the paper for the most part. | **26.0 to >22.0 pts**  **Developing**  Provides some evidence to support the central position with only a few research sources. Some sources may not be relevant, accurate, and reliable and/or appropriately referenced and cited in the paper. | **22.0 to >0 pts**  **Unsatisfactory/Beginning**  Lacks sufficient research sources to support the central position and/or, if included, are generally not relevant, accurate, or reliable. Contains numerous factual mistakes, omissions, or oversimplifications. Sources, if included, are not properly referenced and cited in the paper. | | 30.0 pts |
| This criterion is linked to a Learning Outcome  Organization | |  |  |  |  | | --- | --- | --- | --- | | **10.0 to >9.0 pts**  **Exemplary**  Paper is effectively organized. Ideas are arranged logically; flow smoothly, with a strong progression of thought from paragraph to paragraph connecting to the central position. Includes all required components (introduction, body, conclusion, Reference List, etc.). | **9.0 to >8.0 pts**  **Accomplished/Satisfactory**  Paper is adequately organized. Ideas are arranged reasonably with a progression of thought from paragraph to paragraph connecting to the central position. Includes required components (introduction, body, conclusion, Reference List, etc.) for the most part. | **8.0 to >6.0 pts**  **Developing**  Paper is somewhat organized, although occasionally ideas from paragraph to paragraph may not flow well and/or connect to the central position or be clear as a whole. May be missing a required component and/or components may be less than complete. | **6.0 to >0 pts**  **Unsatisfactory/Beginning**  Paper lacks logical organization and impedes readers’ comprehension of ideas. Central position is rarely evident from paragraph to paragraph and/or the paper is missing multiple required components. | | 10.0 pts |
| This criterion is linked to a Learning Outcome  Writing Quality & and Adherence to APA Guidelines | |  |  |  |  | | --- | --- | --- | --- | | **10.0 to >8.0 pts**  **Exemplary**  Paper is well written and clear using APA guidelines and standard English characterized by elements of a strong writing style. Basically free from grammar, punctuation, spelling, usage, or formatting errors. | **8.0 to >6.0 pts**  **Accomplished/Satisfactory**  Paper shows above average writing style and clarity in writing using standard English and following APA guidelines. Minor errors in grammar, punctuation, spelling, usage, and/or formatting. | **6.0 to >0.0 pts**  **Developing**  Paper shows an average and/or casual writing style using standard English and following APA guidelines. Some errors in spelling, grammar, punctuation, usage, and/or formatting. | **0.0 pts**  **Unsatisfactory/Beginning**  Paper shows a below average/poor writing style lacking in elements of appropriate standard English and following proper APA guidelines. Frequent errors in spelling, grammar, punctuation, spelling, usage, and/or formatting. | | 10.0 pts |
| Total Points: 100.0 | | |