**Purpose:**

The literature review assignment will expand upon the students’ work in the community assessment paper and begin to better understand the consequences of social problems that impact people living in a geographic location and the responses developed to mitigate the social problems identified by the project group.

Specifically, each student will explore the relevant research, theoretical concepts, clinical issues, and community and policy literature of an **issue that emerged in the completed community assessment** in order to achieve a greater understanding of the identified social issue/need. In addition, evidence-based practices that may reduce and/or alleviate the social problem will also be included.

**Note** – This is an **individual assignment** so the issue selected should not be the same for all group members; however, the relevance of the selected social issue/need should be **supported from your community assessment findings**. It is also recommended that each group choose a broad social issue that **emerged in the assessment and break out subtopics that also appear as relevant to the assessment and your concentration**. For example if the topic is poverty, subtopics relevant to poverty can include lack of education, unemployment/underemployment, and housing segregation.

**Outline of Literature Review**

1. **Introduction:** Briefly introduce and define the social problem you are examining and the evidence you are relying on to determine it is a challenge in your community.
   1. Reference what in the community assessment brought this issue to light. What is your problem statement? **Identify and review at least 2 distinct sources** that can include interviews, mapping, observations, secondary data that supports your problem statement.
   2. **Social problem connection to subtopic:**
      1. How does the social problem connect to your subtopic (e.g. how does poverty connect to underemployment)?
      2. Present national and local secondary data indicating **scope of the subtopic as a problem**.
      3. What particular **sub-populations** (provide demographic information such as age, ethnicity, socio-economic status, gender, orientation, etc.) are most likely to face this subtopic? Why are they at more risk than others?
      4. What are the contributing factors at the **micro, mezzo, and macro levels** to the **existence and perpetuation** of the challenge for the subtopic? Note at least one for each level as applicable.
2. **Theoretical literature on subtopic:** Using literature within the last 10 years**,** provide a review of what are the potential human development outcomes related to your subtopic.
   1. Consider the impact of your subtopic on **at least 3 of the following domains** based on relevant developmental markers/milestones: 1) physical/ physiological, 2) cognitive, 3) psychological/emotional, and 4) social domains**.**
   2. Discuss how the issues reviewed may vary based on race/ethnicity, age, culture, immigration status, SES, and gender identity or sexual orientation of those impacted by the challenges of the subtopic.
3. **Public policy related to the subtopic**: Discuss **two** policy approaches that have been enacted to ameliorate the selected subtopic of the social problem.
   1. Provide an **overview** of the policy, its **relevance** to the subtopic, and **results** of its implementation in addressing the subtopic. Use appropriate citations to support your assertions (relevant policy analysis literature and non-academic sources such as government and advocacy websites are appropriate references for this effort).
   2. If there are significant **policy debates** relating to the framing and/or addressing of the subtopic, identify the primary differences and policy implications (e.g. unemployment – ability to collect social welfare benefits).
4. **Evidence-based approaches to prevent and/or reduce the subtopic**: Using research literature to support the presentation, describe the evidence-based and best practice models/interventions that have the best outcomes to address the subtopic.
   1. Report **two evidence-based interventions.** Try to focus on interventions that are more realistic or can easily be adapted for this course.
   2. Be sure to address:
      1. Describe the evidence-based approach.
      2. What populations have the approach been used and what were the outcomes with within the literature?
      3. How does the approach align with your target community?
      4. What populations would you work with in your target community for this approach? What outcomes do you expect?
      5. Possible challenges in the use of the approach in your target community with the population.
   3. In addition to journal articles, check out these websites as well;
      1. SAMHSA National Registry of Evidence-based Programs and Practices for mental health and substance abuse interventions <http://nrepp.samhsa.gov/>
      2. Institute of Education Sciences What works Clearinghouse for academic and emotional/behavioral interventions <http://ies.edu.gov/ncee/wwc/>
      3. Annie E. Casey Foundation Blueprints for Healthy Development for academic, emotions/behavioral, and health interventions <http://www.blueprintsprograms.com>
5. **Conclusion**
   1. Summarize the subtopic as it relates to your social problem from your community assessment in terms of the theoretical, policy, and empirical related literature.
   2. What future directions would you recommend to address this social problem in your community based on what you have written so far in this paper?

**Writing & Formatting Requirements**

* The paper should be **8-10 pages** in length (excluding title page and references section)
* Use 1” margins, double spaced, Times New Roman, 12-point font
* Use headers and sub-headers throughout to increase flow of writing
* Edit to be certain sentences are grammatically correct, and that the paper is free of punctuation errors and typos
* The paper should be cohesive, focused, and seamless, including transitions between sections
* All sourced information should be cited and referenced per APA standards
* If information is unknown, please indicate this to be the case
* All bullet-pointed information should be presented with a brief explanation indicating the purposes of including the information that follows the explanation
* Avoid quotations, literature should be paraphrased and cited when included in the paper.
* Save assignment in Word as “literature yourlastname yourfirstname 2019 fall” (e.g. literature weng suzie 2019 fall) and submit via Dropbox on Beachboard.
* To help you avoid plagiarism, Turnitin® Similarity will be checked when you submit your paper. If your paper is more than 25% similar, I would suggest rewriting the highlighted sentences to avoid plagiarism. Only the last submission will be graded.

**Sources:** 8+ academic sources (i.e. peer reviewed journals, text books)

* Peer-review journal articles preferably within the last 5 years and not more than 10 years
* These can include the academic sources in the Community Assessment paper
* All references **must** be cited in APA format in text and in reference section
* Alternative, non-academic sources may be used, but are not counted in the as academic sources
  + i.e., newspaper/magazine articles, on-line think tanks/public advocacy sites, film, popular non-fiction/fiction

**Grading rubric - Literature Review (20 points)**

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| --- | --- | --- | --- | --- |
| **Criteria** | **Met** | **Almost Met** | **Somewhat Met** | **Not Met** |
| Introduction: concise and comprehensive | (1.8-2.0 points)  Great | (1.6-1.7 points)  Good | (1.3-1.5 points)  Okay | (<1.4 points)  Poor |
| Theoretical literature: summative and analytical | (4.5-5.0 points)  Great | (4.0-4.4 points)  Good | (3.5-3.9 points)  Okay | (<3.5 points)  Poor |
| Public policy challenges: summative and analytical | (4.5-5.0 points)  Great | (4.0-4.4 points)  Good | (3.5-3.9 points)  Okay | (<3.5 points)  Poor |
| Evidence-based approaches: summative and analytical | (4.5-5.0 points)  Great | (4.0-4.4 points)  Good | (3.5-3.9 points)  Okay | (<3.5 points)  Poor |
| Conclusion: summative and appropriate | (1.8-2.0 points)  Great | (1.6-1.7 points)  Good | (1.3-1.5 points)  Okay | (<1.4 points)  Poor |
| Writing: APA, grammar, spelling, quoting, page length, typo, etc. | (0.9-1.0 point)  Great | (0.8 points)  Good | (0.7 points)  Okay | (<0.7 points)  Poor |