ENG 111 Essay Grading Rubric

	Very Good A	**Good** B-C	**Needs Improvement** D-F
MLA Formatting (MLA Heading, Title and Paging) (5%)	Paper is properly formatted according to MLA requirements	One MLA formatting requirement is not done correctly	More than one MLA requirement is not done correctly
Focus (Thesis) (15%)	Thesis is clear, fully developed, insightful and effectively responds to prompt	Has a thesis that responds to the prompt, but it is vague or not fully developed	Thesis does not respond to the prompt, is too general to provide a focus for the essay, or doesn't exist
Organization (Topic Sentences) (15%)	Topic sentences are clearly written, fluent, and aligned with the main ideas related to the thesis, and those main ideas are presented in a logical order	Topic sentences lack clarity and/or fluency, but are aligned with thesis and logically ordered	Topic sentences are vague or non-existent
Supporting Ideas (25%)	Evidence and explanations are relevant, fluent and adequately support topic sentences	Evidence and explanations are relevant but need further development	Evidence and explanations are not all relevant or adequate
Introduction (5%)	Introduction grabs the reader and expresses ideas that lead into the thesis	Introduction expresses ideas that lead into the thesis, but it lacks development	Introduction is missing or lacks adequate development
Conclusion (5%)	Conclusion restates thesis idea and sums up body of essay, leaving the reader with a reflective thought	Conclusion restates the thesis and sums up the body of the essay	Conclusion is missing or lacks adequate development to bring the essay to a close
In-text Citations (10%)	Source ideas are properly cited within the text of the essay according to MLA rules	Source ideas are evident, but have errors in MLA rules	Source ideas are not cited
Works Cited (10%)	Sources are properly listed in a Works Cited, following MLA formatting rules	Sources are listed, but some errors in formatting evident	Sources improperly listed or Works Cited is missing
Grammar & Mechanics (10%)	Writing has no major errors in sentence structure, spelling, grammar, capitalization, punctuation and indentation	Writing has 1-3 major errors that interfere with clarity and fluency of ideas	Writing has more than 3 major errors and/or is difficult to read